



Imperial Heritage School

Sector-102, Gurugram

INSPIRE • INNOVATE • SUCCEED



FROM THE EDITORIAL TEAM

“Optimism is a happiness magnet. If you stay positive good things and good people will be drawn to you.”

~Mary Lou Retton

The last year has taught us to be positive- the one virtue that has kept us going through the tough times that the entire world has been facing. But as it is with every positive person- life didn't stop, life continued. We all tried to make things as normal as we could, given the times.

Term II at Imperial Heritage School was no different. Academics continued, Inter House Competitions were held, Special days and Festivals were celebrated, Tests and Exams were conducted. The spirit stayed positive with the hope that one day the world will be back to normal and the school building will be vibrant with the bustling children.

EDITORIAL TEAM (2021-22)

- Ms. Sharan Sandhu •
- Ms. Monika •
- Ms. Raj Arya •
- Ms. Manju •
- Ms. Sarita Yadav •
- Ms. Pooja Pandey •
- Anangsha Ghosh (Grade VIII) •
- Akul Dhaka (Grade VII) •
- Jay Batra (Grade VII) •
- Mudit Malik (Grade VII) •





HANDS ON ACTIVITIES

Hands-on Learning isn't just for sewing, cooking or painting; it can be a part of any subject. It's the common name for Experiential Learning, which is the philosophical term behind the idea of immersing oneself in a subject in order to learn. It allows students to experiment with trial and error, learn from their mistakes, and understand the potential gaps between theory and practice.

And most importantly, it provides educators with a unique opportunity to enrich the minds of their students in new and engaging ways. Students engaged in various activities across subjects to get a better grasp of the concept. Learning how to map a room, learning about fractions, bringing in creativity in writing skills through postcard writing, role plays and flip teaching a concept were the different ways through which students enhanced their understanding.



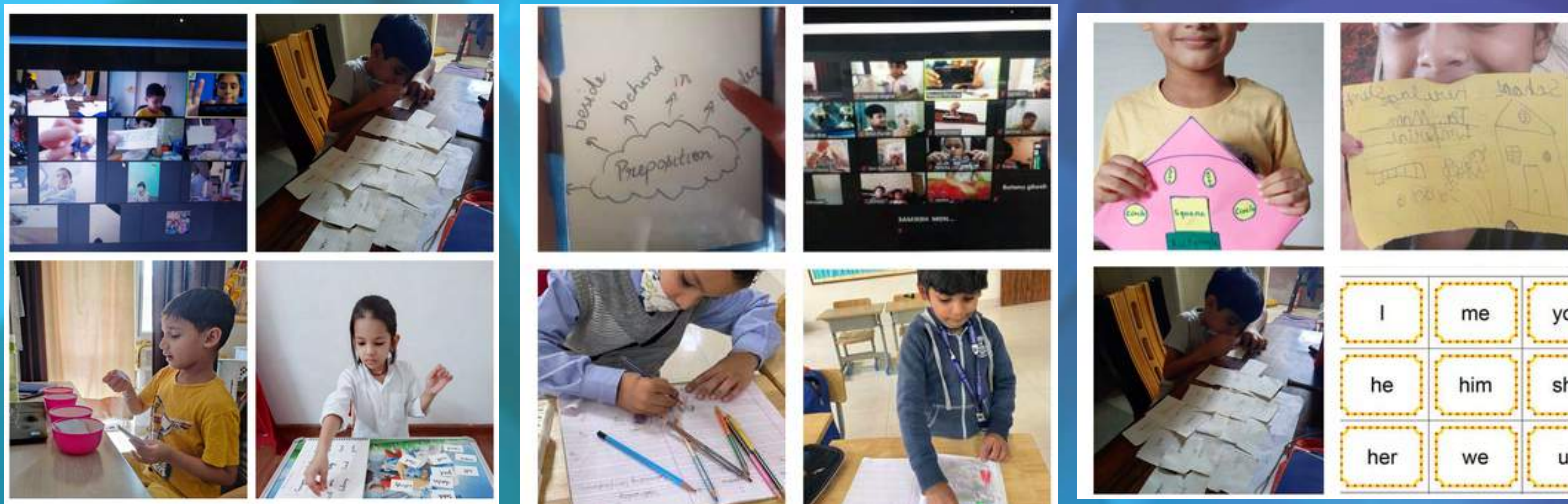
"For the things we have to learn before we can do them, we learn by doing them."

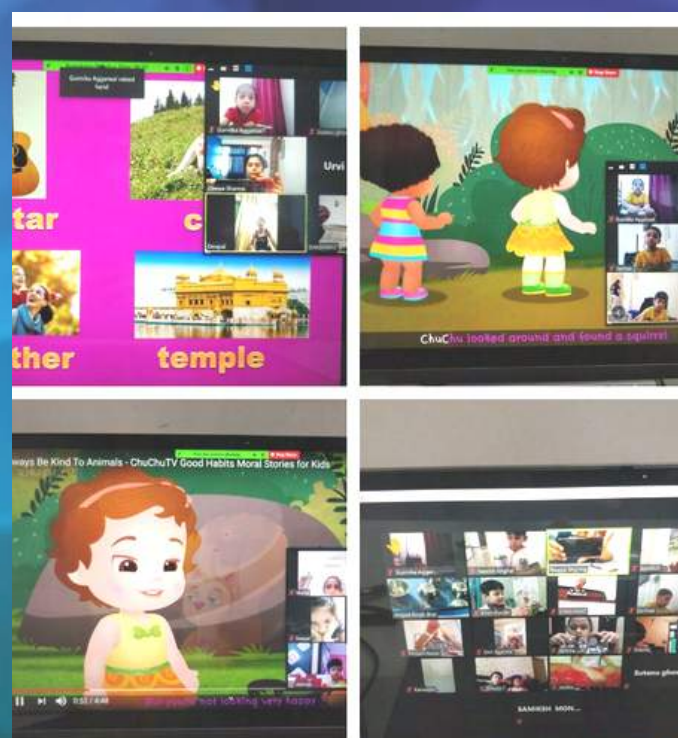
~Aristotle



ENGLISH

A language is a world of imagination and creativity and takes the text beyond books. To learn a language, one needs to Hear it, Speak it, Read it and then Write it. To develop English as a subject, various activities were provided to the students- to explore, understand and express. Role Play, Story Writing, Puppetry, Picture Composition, Creative Writing, Poster Making, Presentations, Flip Teaching and Venn Diagram were the various ways used in the classes.





the Composition

Setting

- 1) Where did the story take place?
- 2) When did the story take place?
- 3a) Who was the main character?
- 3b) What was the main character doing at the start of the story?

Punctuation Marks

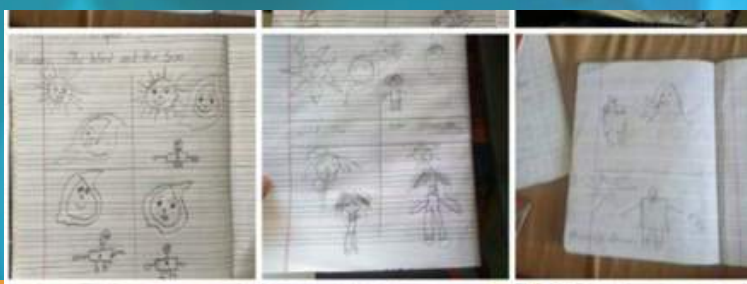
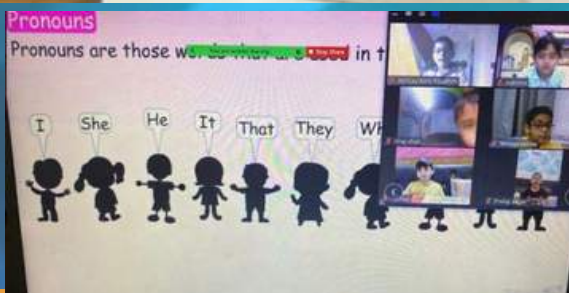
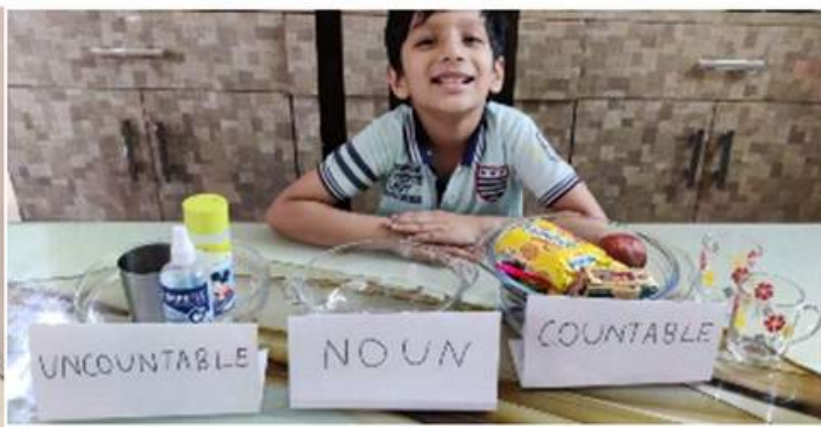
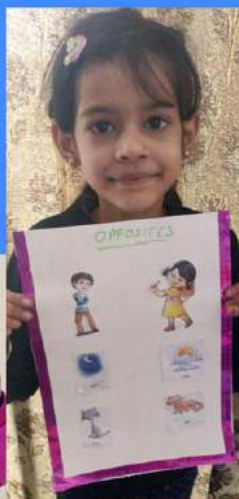
Exclamation Point !

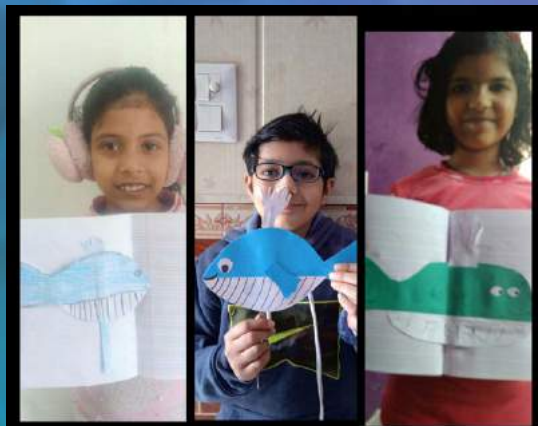
Question Mark ?

Period .

Comma ,

Quotation Marks "








The Sound of Music, II

- THE SOUND OF THE SHEHNAI BEGAN TO BE CONSIDERED AUSPICIOUS.
- RECENTLY IT WAS USED ONLY IN TEMPLES AND WEDDINGS.
- THE CREDIT FOR BRINGING THIS INSTRUMENT ONTO THE CLASSICAL STAGE GOES TO USTAD BISMILLAH KHAN.




English: Rabindranath Tagore and R.K. Narayan





Rabindranath Tagore
Born: 7th May 1861, Kolkata
Died: 7th August 1941, Jorasanko Thakurbari, Kolkata

R.K. Narayan
Born: 10th October 1906, Madras
Presidency
Died: 13th May 2001, Chennai




- AT THE AGE OF THREE BISMILLAH STARTED ACCOMPANYING HIS UNCLE, ALI BUX, TO THE VISHNU TEMPLE OF BENARAS.
- ALI BUX WOULD PLAY THE SHEHNAI AND BISMILLAH WOULD SIT CAPTIVATED FOR HOURS TILL END.
- FOR YEARS TO COME THE TEMPLE OF BALAJI, THE BANKS OF THE GANGA ETC. BECAME HIS FAVOURITE HAUNTS WHERE HE COULD PRACTISE.



Place of death : Calcutta , British India
Profession : Writer , Song Composer, playwright , essayist , painter .
Language : Bengali , English
Award : Noble Prize in Literature (1913))000)




BOYHOOD DAYS
By Grade VIII
Remembering Abraham Lincoln and George Washington




The sound of music

Part 1



English Class

Request control

Participants

Q6) What is Gulliver by profession ?

A) Goldsmith
B) Surgeon
C) Artist
D) Engineer

English Class

Request control


Participants

Q8) Which voyage was the most memorable one for Gulliver?

A) Voyage to the South Sea
B) Voyage to the North Sea
C) Voyage to the East Sea
D) Voyage of the West Sea

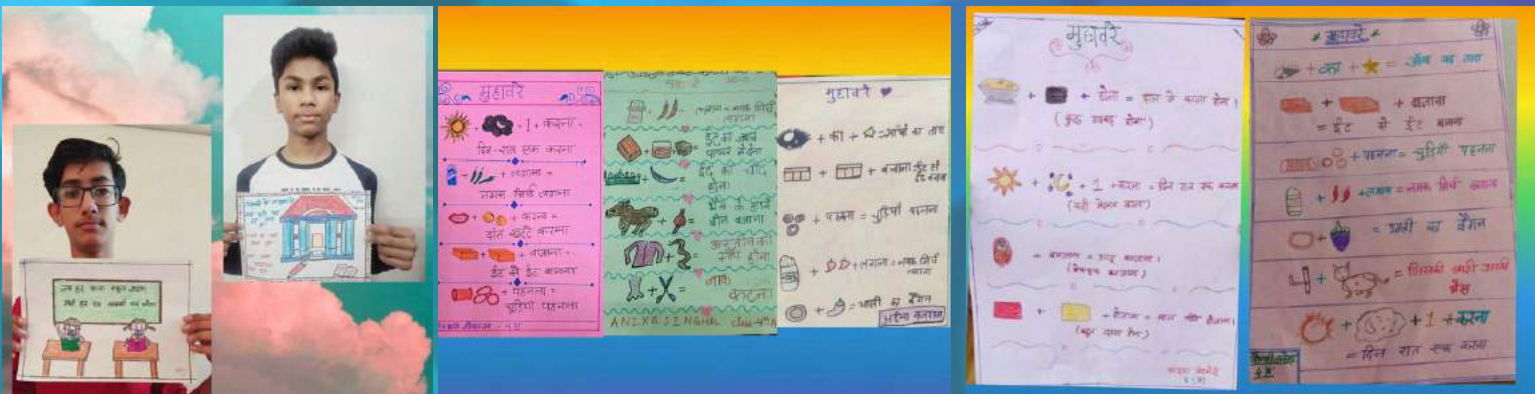
THE SOUND OF MUSIC

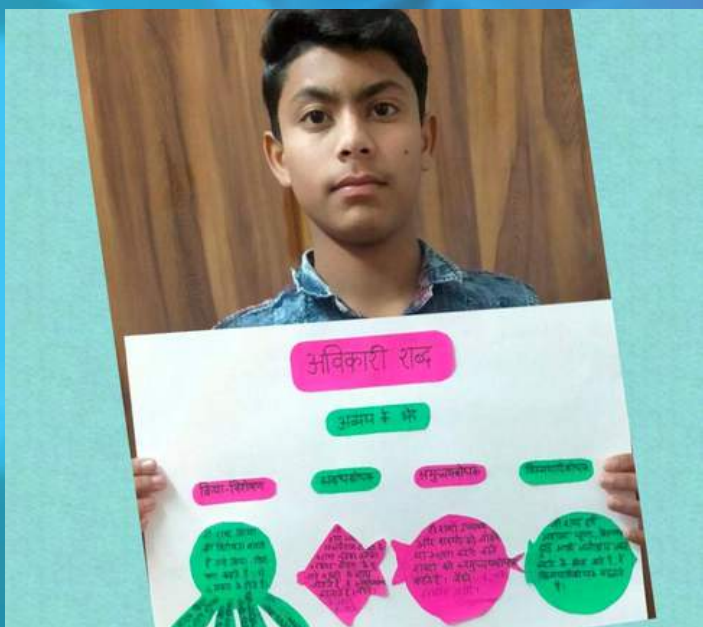
THE ADVENTURE

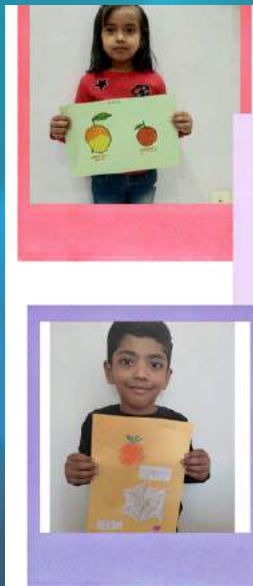
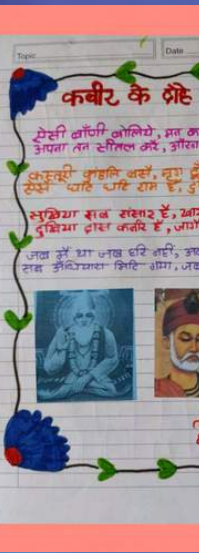
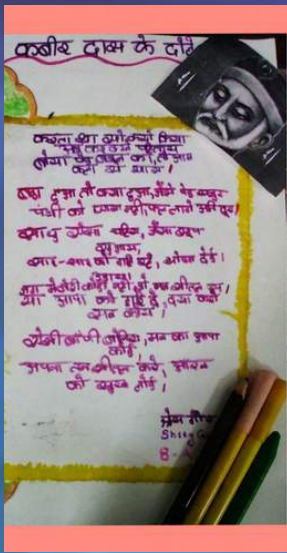



हिंदी रचनात्मक गतिविधियाँ

हिंदी की विभिन्न कक्षाओं में आ की मात्रा, परीलोक की सैर, टोपी (कविता), नारा लेखन, वर्ग पहेली, पोस्टर, दोहे, मुहावरे आदि से संबंधित रचनात्मक गतिविधियाँ कराई गई। इन विभिन्न प्रकार के क्रियाकलापों के माध्यम से बच्चों ने अपने-अपने विषयों के बारे में संपूर्ण जानकारी प्राप्त की।



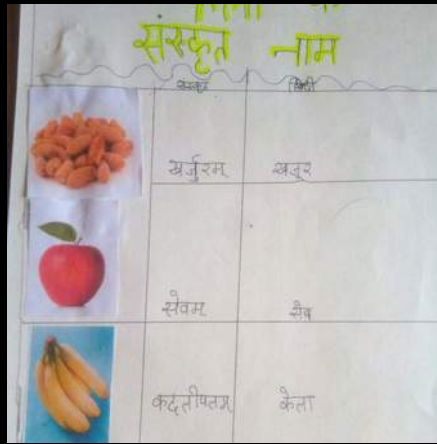






संस्कृत

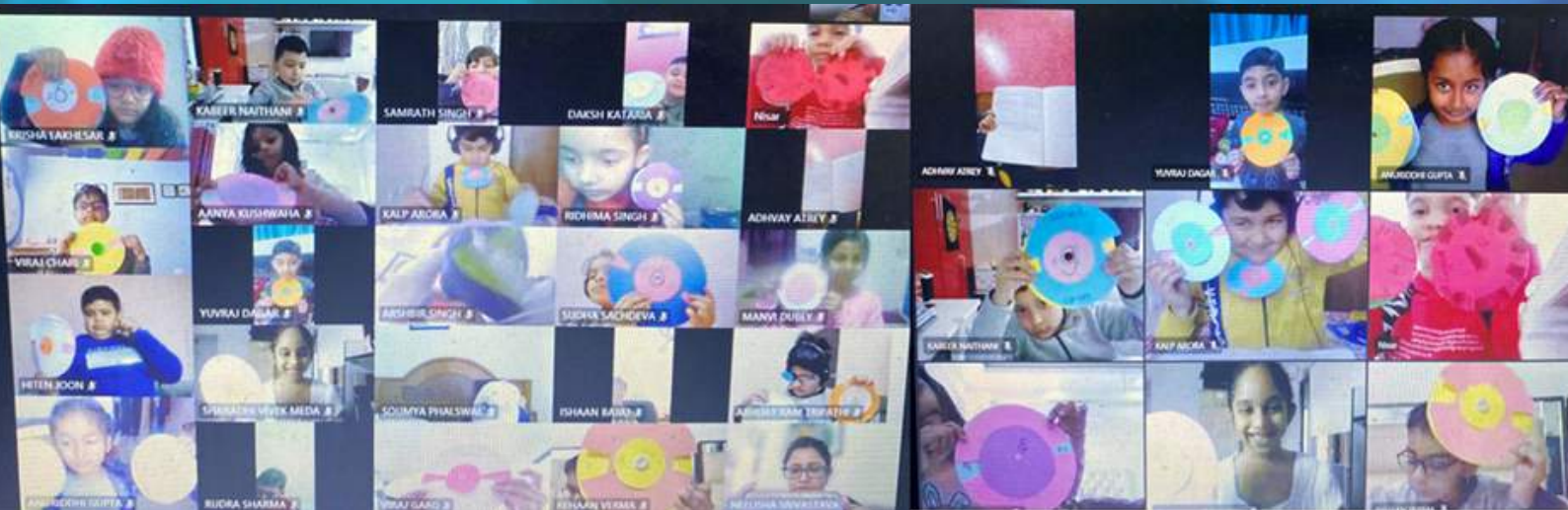
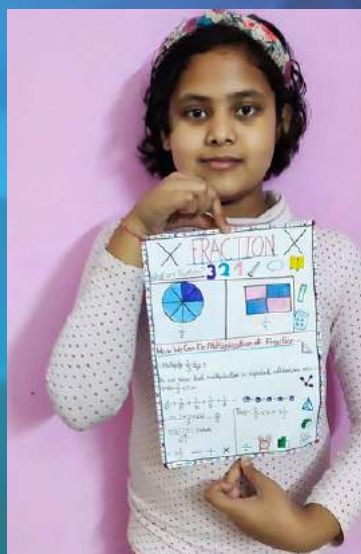
संस्कृत की विभिन्न कक्षाओं में मेहंदी, चित्र, फल और सब्जियों से संबंधित गतिविधि कराई गई इन गतिविधियों के माध्यम से बच्चों को इन विषयों से संबंधित संपूर्ण जानकारी प्राप्त हुई।





MATH

The concept of play is often limited to younger students and less academic endeavors, but play can be a useful strategy in an unlikely discipline: Mathematics. Engaging in mathematical activities can also encourage students to explore number combinations, place value, patterns, and other important mathematical concepts. Further, they provide opportunities to students to deepen their mathematical understanding and reasoning. Extending the teaching learning process and engaging students in activities to understand concepts is done in all Grades across the school. The range of activities were Bundling activity, making 2D and 3D shapes, making a working clock, games to understand non standard measurement, quantification to understand the four basic operations, puzzles and tangrams, etc.





Decimal Place Value

Hundreds	Tens	One	Tenths	Hundredths	Thousandths
4	5	6	9	8	7

Standard Form - 456.987
Word Form - Four hundred fifty-six point nine eight seven
Expanded Form - $400 + 50 + 6 + 0.9 + 0.08 + 0.007$
 (Decimal expansion)
 $400 + 50 + 6 + \frac{9}{10} + \frac{8}{100} + \frac{7}{1000}$
 (Fractional expansion)
 Anvit Mishra
 4th B

Project on Litres and Millilitres

Measures of Capacity
 Litres = l = bigger unit
 millilitres = ml = smaller unit
 1 litre = 1000 millilitres
 Aryan Jaiswal
 7th B

Activity

ANUSHKA

Volume

Volume or capacity of an object is the amount of space it occupies.

measurement of volume:
 Length is measured in cm, the unit of area is cm^2
 Unit of volume is cubic centimetre cm^3
 Length is measured in cm, the unit of area is cm^2
 Volume of box is $\text{cm} \times \text{cm} \times \text{cm}$

Volume of a Cube:
 Volume of cube with side length 's'
 Volume = Side \times Side \times Side = s^3
 Volume of cube = (Side)³
 - Naisha Bhat
 7th - A



Measurement Chart

To Convert:
 Move toward the direction shown of space given in the table.
 EX: 5778 mm to m = 5.778 m
 (from right to left)

3rd year Measurement Shortcuts

Practical with examples:
 1. 1000g = 1kg
 2. 1000ml = 1L
 3. 1000m = 1km
 4. 1000mm = 1m

DECIMAL

WORD FORM: Thirty two point two eight
EXPANDED FORM: $3 \times 10 + 2 \times 1 + 2 \times \frac{1}{10} + 8 \times \frac{1}{100}$
STANDARD FORM: 32.28

FRACTION

How We Can Do Multiplication of Fraction:
 Multiply top by top
 Multiply bottom by bottom
 Simplify the result

MATHS ACTIVITY

AREA & PERIMETER AND VOLUME

Area = Side \times Side
 Perimeter = Side + Side + Side + Side + Side + Side
 Volume = Length \times Width \times Height

Measurement Chart

King Henry Does Usually Drink Chocolate Milk.
 Larger unit $\xrightarrow{\text{multiply}}$ Smaller unit
 Smaller unit $\xrightarrow{\text{divide}}$ Larger unit

MEASUREMENT

LENGTH METRE, MASS GRAM, CAPACITY LITRE
 BASE UNITS
 LONGER UNIT $\xrightarrow{\text{multiply}}$ SMALLER UNIT

ANGLE

MATHS WORK Money Game

100	50	20	10	5	2	1
1000	500	200	100	50	20	10

Ratyaashit 27/11/21

UNITS OF MEASUREMENT

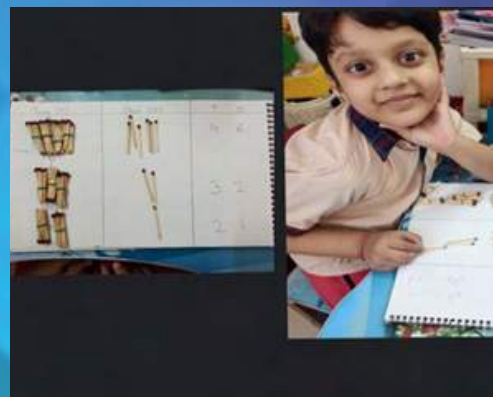
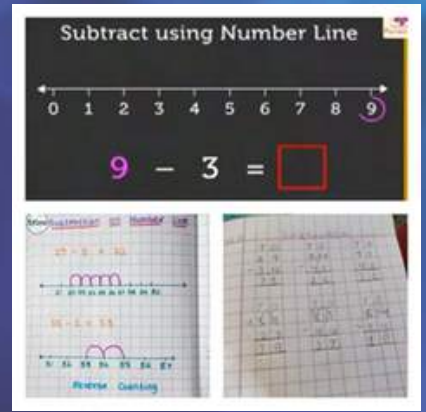
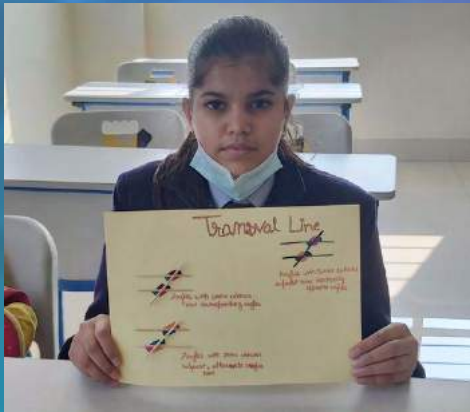
King Henry Does Usually Drink Choc. Milk
 Larger Unit $\xrightarrow{\text{multiply}}$ Smaller Unit
 Smaller Unit $\xrightarrow{\text{divide}}$ Larger Unit
 NITYA JAIN
 4th B

RATIO

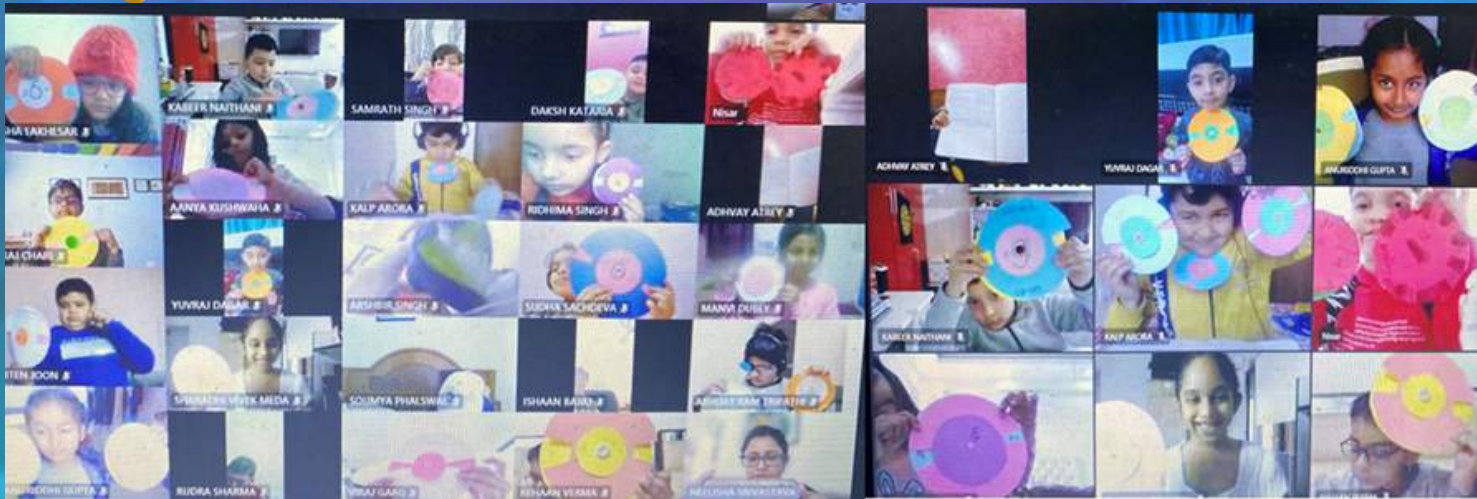
A Ratio is a comparison of two quantities.
 Example:
 There are 3 triangles and 2 squares
 We can write the ratio as 3:2 or $\frac{3}{2}$
 Notation:
 $\frac{a}{b}$ or a:b
 Nama - Divyasha
 Class - 6th
 Section - (A)
 Roll no - 4

RATIO

A Ratio is a comparison of two quantities.
 Example:
 There are 3 triangles and 2 squares
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 Notation:
 $\frac{a}{b}$ or a:b
 Nama - Divyasha
 Class - 6th
 Section - (A)
 Roll no - 4







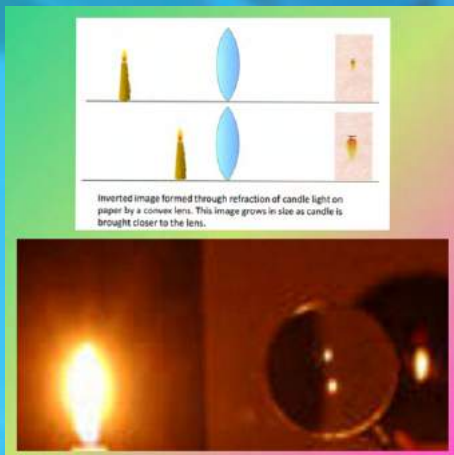
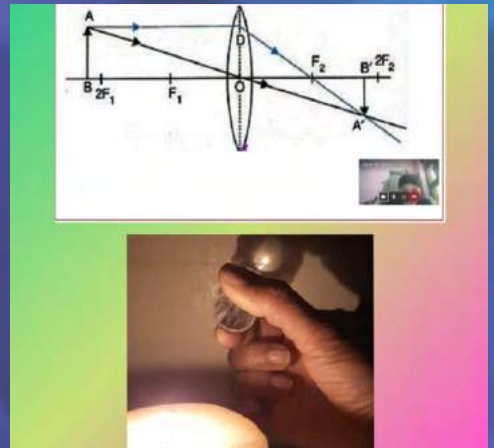




SCIENCE

It's not always obvious that science shapes our daily lives, but the fact is science impacts countless decisions we make each day. From managing our health and well-being, choosing paper over plastic at the grocery store, or answering a child who asks why the sky is blue, science has an important role in our lives. Learning by doing science through hands-on activities and experiments lets students see what they have learned in action and develop a deeper understanding of the subject. Activities included making and presenting different landforms, making and presenting different types of beaks and claws, learning filtration through an activity, circuit making, reproduction in plants through experiments, paper burning activity using a magnifying lens and presentations on different topics.

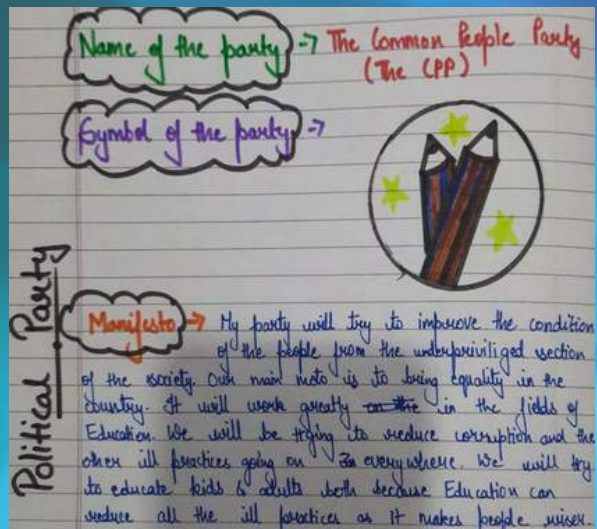
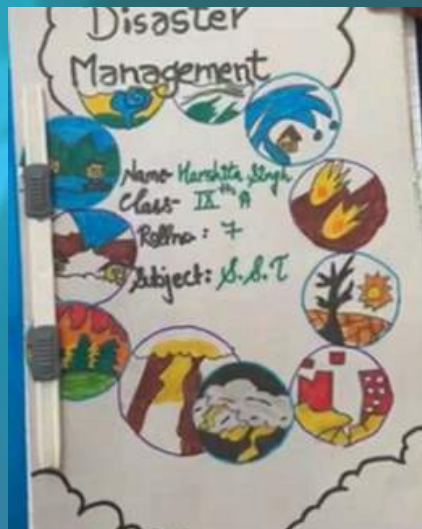
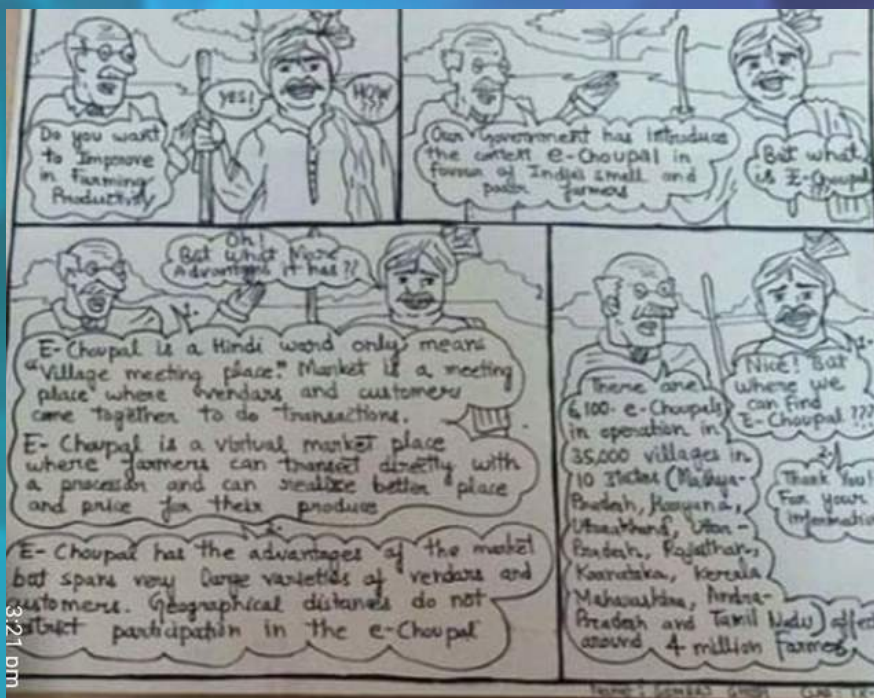






SOCIAL STUDIES

Social Sciences is a subject that is rich in heritage and culture and extends beyond the boundaries of the textbooks. In the Primary Wing, EVS is the precursor to social sciences and the curiosity in the subject is initiated at this stage. As the topics get complicated it is essential to keep the interest intact and teachers engaged the students in various activities that extend from chapters taught. Some of the topics taught through activities in different classes were Safety, Landforms, Textiles, Pottery, Advertising, India and Democracy, Features of Preamble, Creation of Political Parties and Disaster Management- to name a few. Activities included presentations, creations, role plays, experiments, talk shows and 3D model making.





SST



DEMOCRATIC COMMUNIST PARTY (PDC)

I will ensure that employment will increase in my area.
 Everyone will get basic need, such as health care, sanitization and water etc.
 You will enjoy the facility provided by the govt. such as clean roads, drainage and public facility.
 No one will be charge tax on basis of caste, religion and gender.
 Emergency number, such as Women helpline no., Children line no., Fire brigade will be more active.

Rabi Season :-



Wheat

Wheat is a grass widely cultivated for its seed, which is a world wide staple food.

Peas

The peas is most commonly the small spherical seed or the seed pod. Each pod have many peas.

Kharif Season:-



Bajra

Bajra is a type of cereal millet grown primarily in Africa and India.

Jowar

Jowar is one of the major staple food grain crops in India.

Disaster Management :-

Disaster management is a multi-faceted program which includes saving lives of people, animals and properties during the occurrence of a natural disaster or a disaster caused due to manmade activities. It deals with different kinds of disasters like drought, earthquakes, floods, hurricanes and landslides.

The term disaster management includes all aspects of preventive and protective measures, preparedness, and mobilization of relief capabilities for mitigating the impact of disaster on human beings and socio-economic aspects of the disaster process.



Congress Party



→ MANIFESTO

- 1) Economic Security to low income families
- 2) Focus on Fiscal consolidation
- 3) Right to healthcare and household
- 4) 8% growth in 3 years
- 5) Employment for SC, ST and OBC

COLOUR DAYS

Colour recognition is a key cognitive developmental step for Toddlers, as it plays an important role in object recognition and is a vital part in helping children to develop their descriptive language skills, which in turn encourages clear communication and understanding. The young ones of Pre Primary learnt to identify Purple, Pink, Red, White and Yellow through different craft activities done in class. Teachers created colour corners and so did the students at home. They were able to associate the colour with different items found in their surroundings. Making a connection with real life is when the teaching- learning process becomes complete.



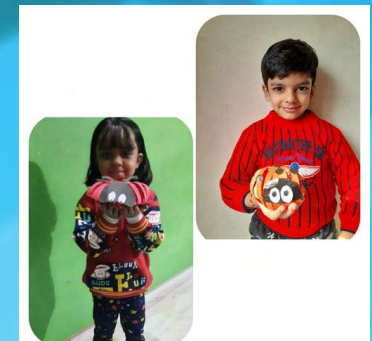
"It was the rainbow gave thee birth, and
left thee all her lovely hues."

~ W.H. Davies







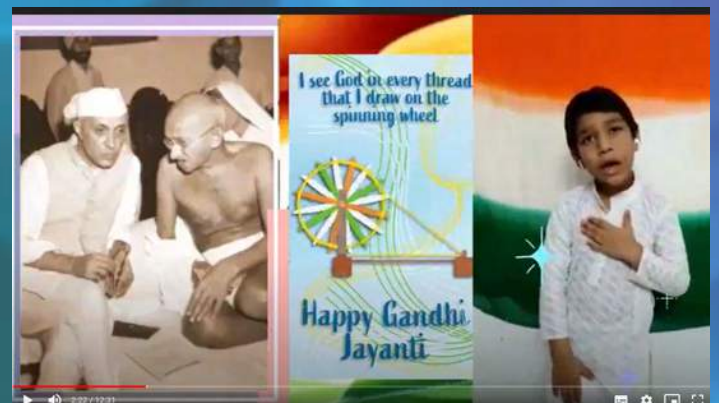




SPECIAL ASSEMBLIES

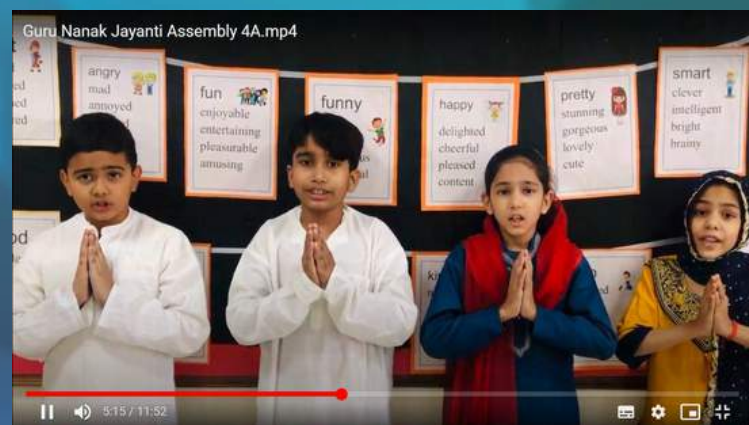
Our existence is all about celebrations. It is important to keep the spark of life alive and live freely.

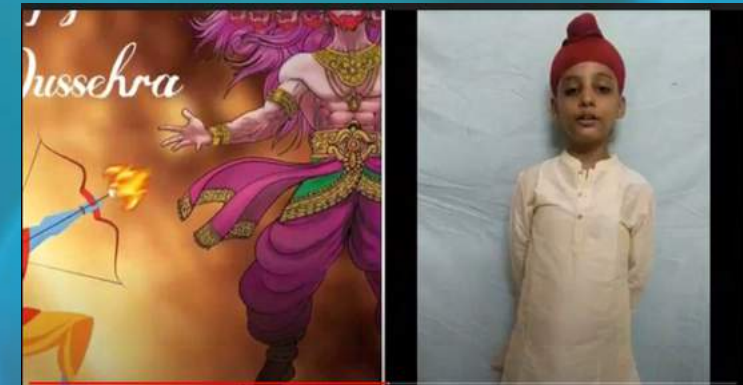
The journey of life is a celebration in itself. It is filled with joy, sorrow, hope, success, failures and friendships. Looking for a reason to enjoy and celebrate life, special assemblies are conducted in schools to help foster the spirit of positivity and togetherness- as these days get celebrated together as a group. Special assemblies were presented by different grades on Dusherra, Milad- ul- Nabi, Diwali, Caring and Sharing, Guru Nanak Jayanthi, Christmas, Republic Day and Basant Panchami. The students presented information on the special day through skits, songs, dances and quotes. In spite of it being online, the spirit of celebrations was intact and could be seen in every assembly presented.



“Every day is a good day. There is something to learn, care and celebrate.”

~Amit Ray







SPECIAL DAYS

"The lens we choose transforms the way we look at things."

~Dewitt Jones

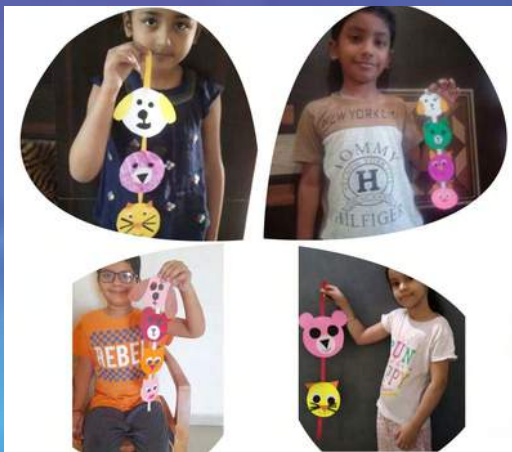
There are a few days in the year, when we are able to fully dedicate, celebrate and revel in the magnificence of our planet, our environment and the plethora of life that exists upon it. Along with this, these days are used as a platform to spread awareness on multiple issues that are harming the environment and causing life forms to suffer unnecessary pain. The aim behind celebrating some of the days is to garner empathy towards the cause and to spread awareness. Some of the days that students of Nursery- Grade IX celebrated in the school were World Animal Day, World Post Office Day, World Mountain Day, National Mathematics Day, World Hindi Day and Girl Child Day.





Every year on 4th October, World Animal Day is celebrated across the globe. Also known as Animal Lovers' Day, the global initiative for animal rights is aimed at raising awareness about their importance in the ecosystem and improving their welfare standards. Besides, the day also seeks to address the plight of animals, both wild and domestic, and initiate better efforts towards their protection and conservation. Students of Nursery- Grade IV celebrated this day making animal masks, creating habitats and doing a hat parade on endangered animals. Students of Grade I also participated in a discussion on wild animals and pets.

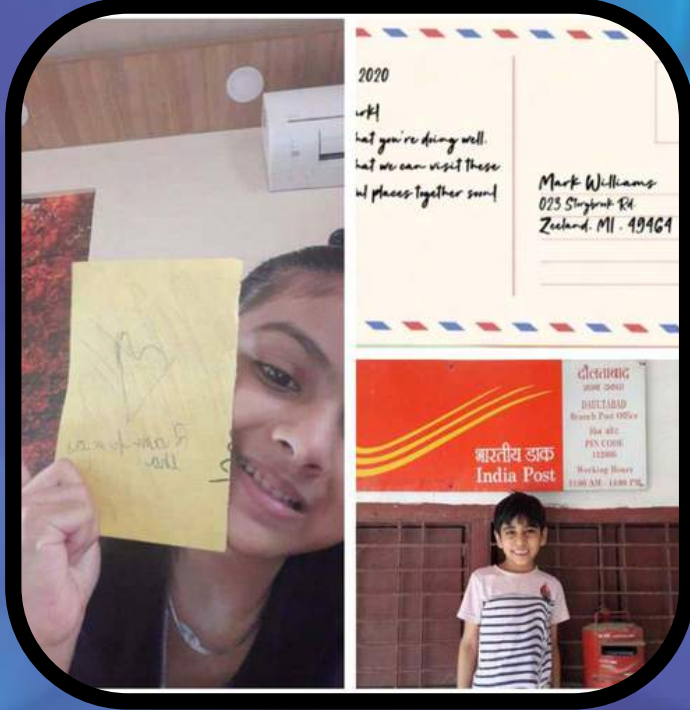


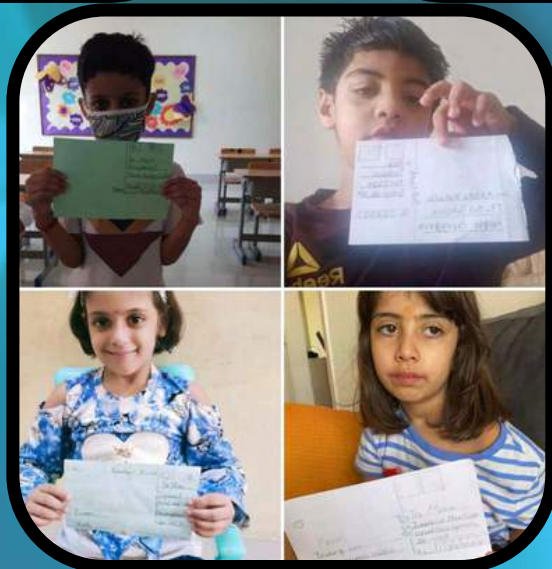
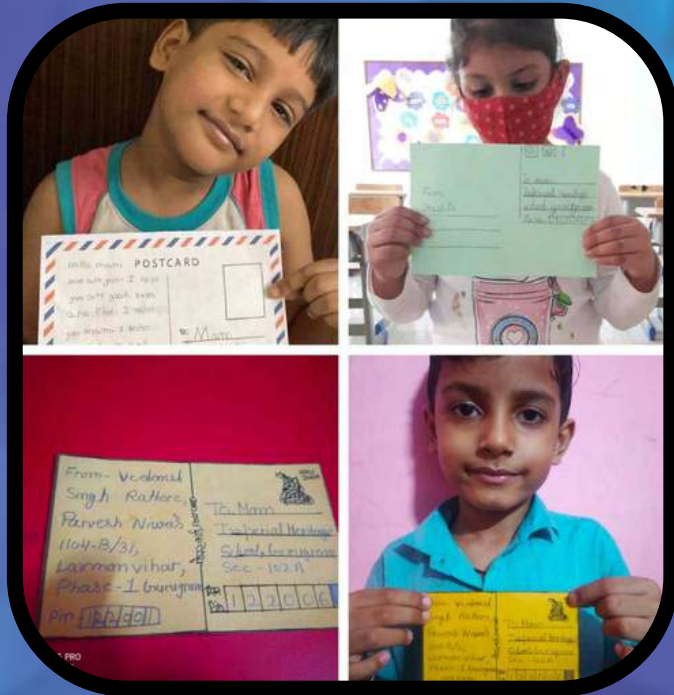
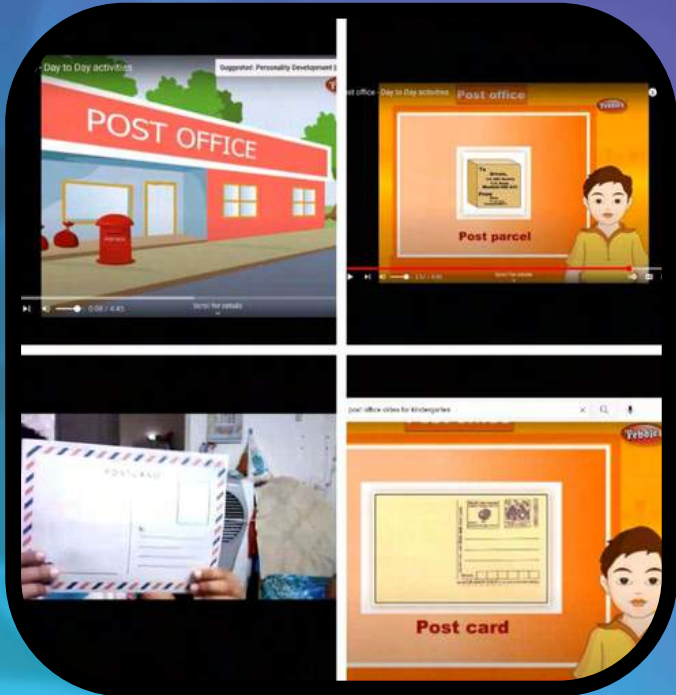




World Post Day is celebrated on October 9 each year. The purpose of World Post Day is to bring awareness to the Post's role in the everyday lives of people and businesses, as well as its contribution to global social and economic development. When COVID-19 affected all the countries of the world, including the established supply chain infrastructure, the Post still found a way to continue offering services to communities. Keeping their resilience in mind, the theme for World Post Day 2021 was Innovate to Recover. Craft activities, post card writing, stamp designing and informative presentations were among the many activities that were done by the students of Nursery- Grade IV.





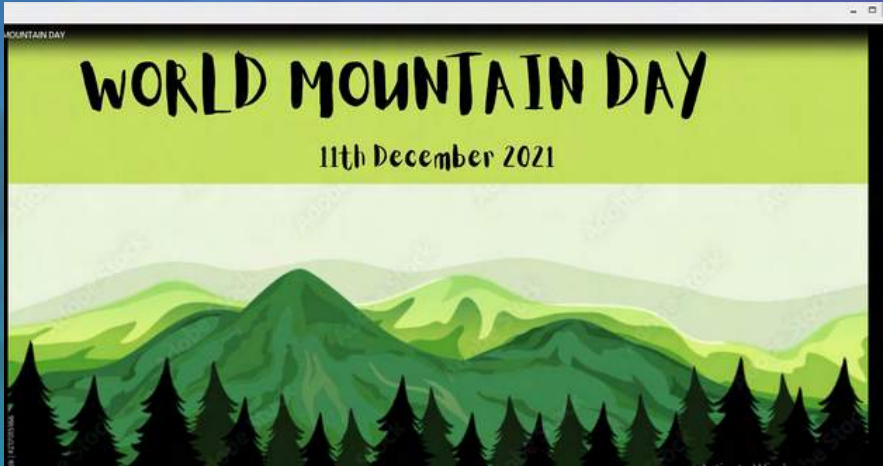


International Mountain Day is marked annually on Dec. 11 to highlight the influence of mountains on our lives, be it directly or indirectly. This day was first celebrated in the year 2003.

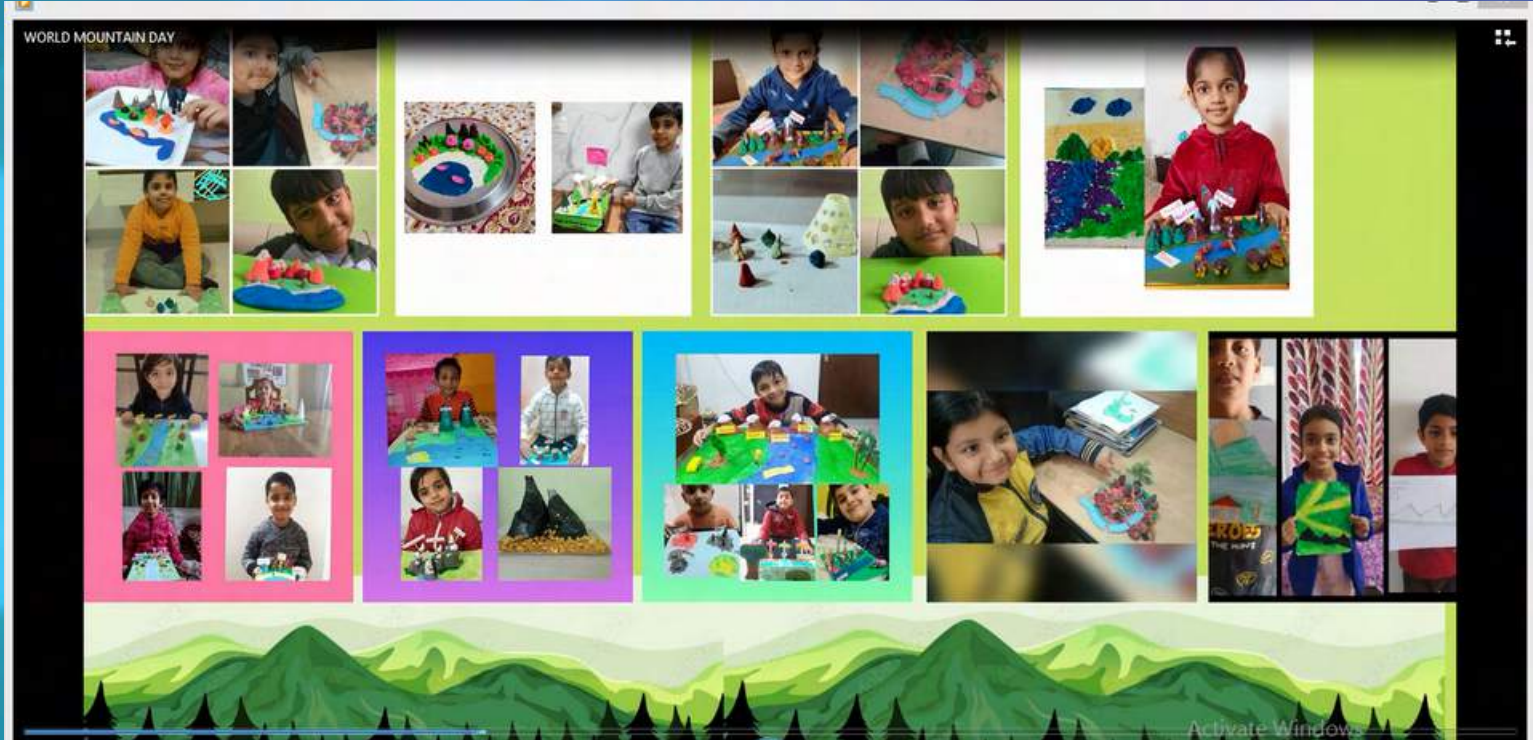
Students of Nursery to Grade IV celebrated this day by focusing on mountains and understanding their importance. Not only are the mountains important for a country, they also teach us values like courage, determination, hard work, among many. Rightly said by Barry Finlay, "Every mountain top is within reach if you just keep climbing."

The students depicted the beauty of the mountains through paintings and models. Students of Grade IV focused on the Aravali Range and made beautiful posters with appeals to save the range.





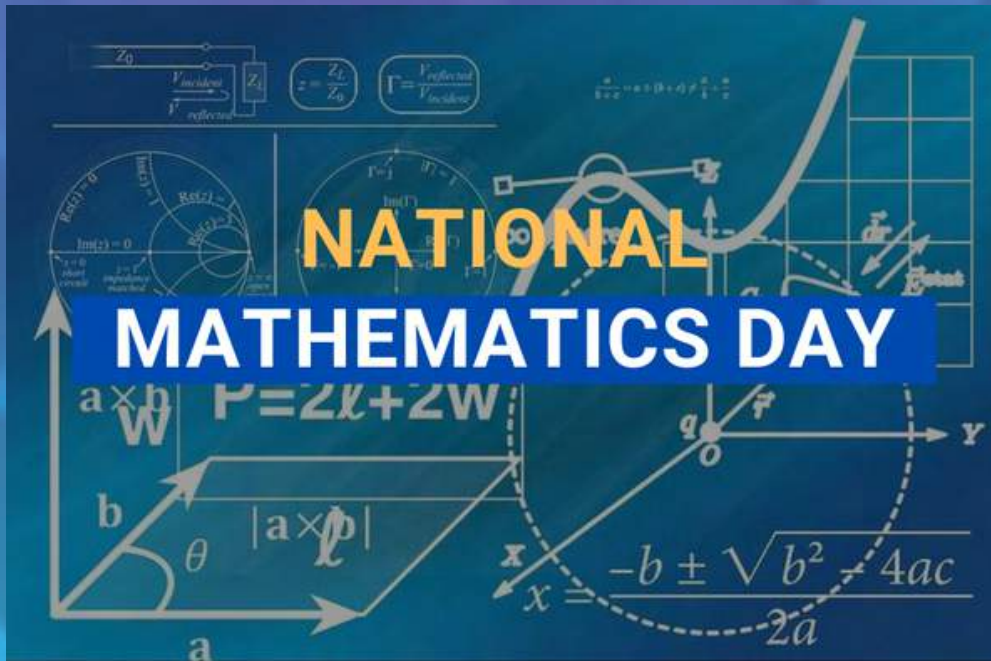
They have shielded us from our enemies and they have also provided us with waters to drink. World Mountain Day, let us promise to protect them.





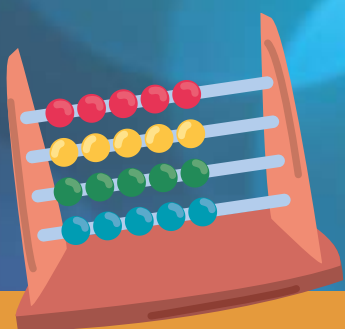
WORLD MOUNTAIN DAY

Mountains need to be protected because they are losing their identity with changes in climate. Wishing everyone a very Happy World Mountain Day.



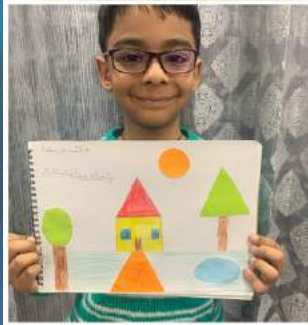
National Mathematics Day is celebrated on 22nd December annually to mark the birth anniversary of legendary Indian mathematician, Srinivasa Ramanujan and his contributions to the field of Mathematics. Mathematics is a significant part of human logic and thoughts. It gives an effective way to create mental discipline and increases logical reasoning. Moreover, this knowledge plays an essential role in understanding the concept of other subjects like science, social studies, and even music and art.

Students of Nursery to Grade IX participated in various activities that helped sharpen their mental ability. One of the key objectives of these activities was to create an interest in those students who are not very fond of this subject. As Benjamin Franklin said, "Tell me and I forget. Teach me and I remember. Involve me and I learn", this was the best way to make students enjoy the subject. Various activities included Math Quiz, Activity on Transversal Angles, Brain Teasers, Activity on Algebraic Expressions, Clock Making and Counting.





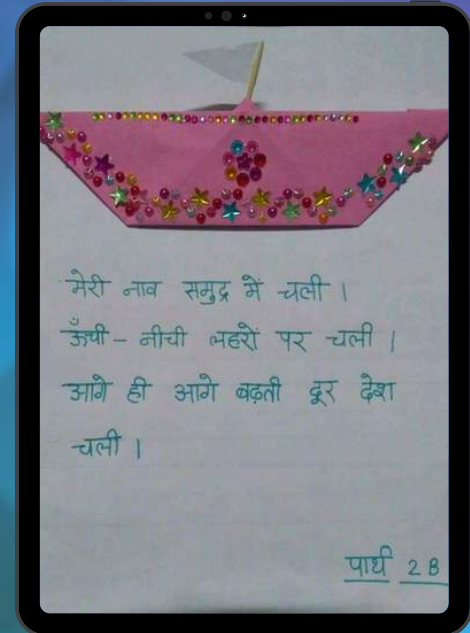
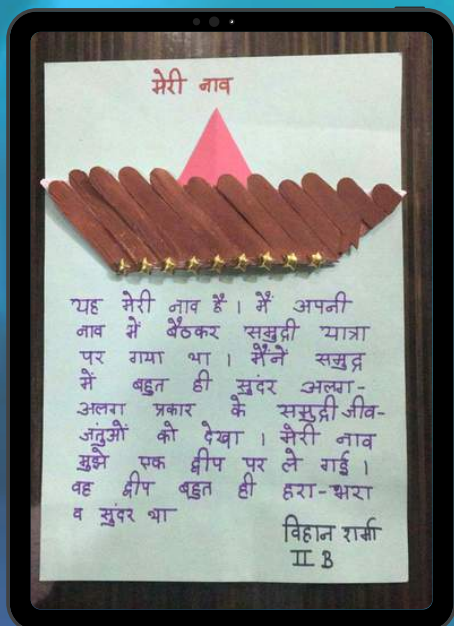








विश्व हिंदी दिवस प्रति वर्ष 10 जनवरी को मनाया जाता है। इसका उद्देश्य विश्व में हिंदी के प्रचार-प्रसार के लिये जागरूकता पैदा करना तथा हिंदी को अन्तरराष्ट्रीय भाषा के रूप में पेश करना है। विदेशों में भारत के दूतावास इस दिन को विशेष रूप से मनाते हैं। सभी सरकारी कार्यालयों में विभिन्न विषयों पर हिंदी में व्याख्यान आयोजित किये जाते हैं। विश्व में हिंदी का विकास करने और इसे प्रचारित-प्रसारित करने के उद्देश्य से विश्व हिन्दी सम्मेलनों की शुरुआत की गई और प्रथम विश्व हिंदी सम्मेलन 10 जनवरी 1975 को नागपुर में आयोजित हुआ तब से ही इस दिन को विश्व हिंदी दिवस के रूप में मनाया जाता है। आज का दिन इंपीरियल हेरिटेज स्कूल में विश्व हिंदी दिवस के रूप में मनाया गया। इस दिन को यादगार बनाने के लिए विभिन्न कक्षाओं के लिए विभिन्न प्रकार की रचनात्मक गतिविधियों का आयोजन किया गया।





पेढे- भाव (सुशी प्रमोद से प्रेरित कथा)

पेढे मोटेगम शास्त्री ने आज जाने कब से पिरलिये में लखनऊ जाना था। सुबह-सुबह पल्ले से देर सारा अलम बपानाकर मेकरा पड़े देलने देलन की ओर। देल का देलत नै वो भेक महेन पढ़ने ही बुक कया पुके ये सो कोड़े पिता नु ओ। अपने देलत या नभर देलके तुरत देल मा डकना देला और फल से अपना सीट पर जो बैठे। देल समय पर देलन से तवाना देल तो अपने सिगाय अउ पेट पर हाथ फेरते देल उहे पनी डोग अमा दुआ प्रोयन वाद आके। उक्क हमसे पढ़ने कि वाद अलम ना डकना खिलते अगले देलन पर गाडी रको, तथा एक लुटेरन में लिपटा देल अलके उनके बगल में आकर बैठे बया। एतने पर पण्डे अउ जो से परा, मेरा मि नह नीची अउ खोल जोनी क दे। पर जानकर तो उनके अमा क दे तन बदन में जैसे गम ही तुरा यही गये। वह देलन तयतयुने देल उहे और देल के ली-ली के पादा अ पादा पढ़ने उहे देल युक्के अउ ओके से देलन देल अकी लुटेरा बताई। वही महेक सिहाराय विवेकानंद देलपारी पेढे के प्रियतम व्यक्ति थे, तो उन्होंने पेढे जो को संभराने का प्रयास किया पर पेढे जो नै रुक न युने। बोलें- "आज को सामाजिक वर्गोनी बुरी परा मयो देल, अ पर हमारा धर्म अउ नै नो देलपारी नई सीट का अवरुध करे और सारी केंद संस्था हीनी चाहिए।" ही से अगोरुय पेढे जो के साथ दिने में रुक और बोलें- "मुझे बहुर खेद है कि आपने उतने अही छोटे सिगारी से सही कुंसाय के साथ यात्रा करनी पर रहे है। सिगारी के साथ दिने ब भरे देल है पर रुक रुक से शीट खानी है, कया आप उते और से साथ बने। सिगारी बपकि आ और ली-ली के साथ जानाया। पेढे जो सही ताकत ही रह है अर।"

नाम- सिधारा वापक **नाव**
कक्षा- 2

- * नाव ने समुद्र की यात्रा की, वहाँ से नाव मुम्बई नौट भकते देले, समुद्र के रास्ते गोवा पहुँची।
- * नाव ने यात्रा करते देले, गोवा के समुद्र में सी और सी। वहाँ कई रमणीय जगह देखी।
- * नाव ने कोलकाता के समुद्र की भी यात्रा की वहाँ से देले देले नाव मुम्बई नौट पहुँची।

मेरी नाव

यह मेरी नाव है। मैं अपनी नाव में बैठकर समुद्री यात्रा पर गया था। मैंने समुद्र में बहुत ही सुंदर जगह-जगह प्रकाश के समुद्री जीव-जंतुओं को देखा। मेरी नाव मुझे एक द्वीप पर ले गई। वहाँ द्वीप बहुत ही हरा-भरा व सुंदर था।
विधान शांती II 8

एकवाक्य **पानी से संबंधित सुझाव**

1. पानी पानी देना → बहुत खिलने होगा और सारे दोस्तों के सामने मुझे अंडे पढ़ी है मैं शायद से पानी-पानी ही बना।
2. अंडे से पानी जमाना → ताजब होकर खड़ी मलाई देवदार उबके अंडे से पानी आ गया।
3. पानी पानी देना → बहुत खिलने का प्री करतें हुए पकड़े जाने पर उस पर पढ़ी पानी पढ़ गया।
4. बना पानी पीना → जमाना अब शायद न करेगा रास नै कोचित होकर बना पानी पीड दिया।

मेरी नाव

मैं अपनी नाव में बैठकर नाव और कहां ल मैंने देखा जब मैं नाव में बैठा था तबसे मुझे पानी से जुड़े सभी चीजों को देख सकता था और मुझे शायद से उधरा रहत सारी महलियों को देखा था वो भी।

नाम- सुशी **विषय- विज्ञान** **दिनांक- 22/10/21**
कक्षा- 1 (C)

एकवाक्य

1. लड़का
2. लड़की
3. आदमी
4. देल
5. देकरी

बहुवाक्य

1. फूल
2. सेब
3. बिलियाँ
4. घर
5. पत्थर

जल है तो कल है।

पृथ्वी की सतह पर दो-तिहाई जल है, लेकिन 0.002 फिसदी जल ही प्रयोग करने लायक है।

जल बचाएँ - अपना जीवन बचाएँ

विज्ञान लेखन

हम सब नै पढ़े लेनु है प्लास्टिक को कम करना है।

विज्ञान लेखन

प्लास्टिक हटाओ, पर्यावरण बचाओ

- सबसे बुरा बनाना है हर घर में प्लास्टिक को हटाना है।
- हम सबका एक ही नारा प्लास्टिक को हटाना तथा हटाना।



"A Girl Child Brings Joy, She Is No Less Than A Boy"

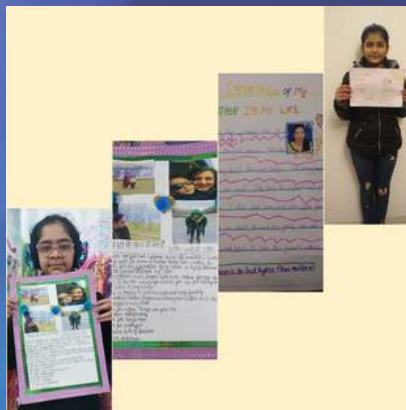
"Today is a day to celebrate fortitude & accomplishments of every girl child. On National Girl Child Day, let us reaffirm our pledge to end discrimination against our girls and empower them with equal opportunities. #MeriBetiMeraGarv,"

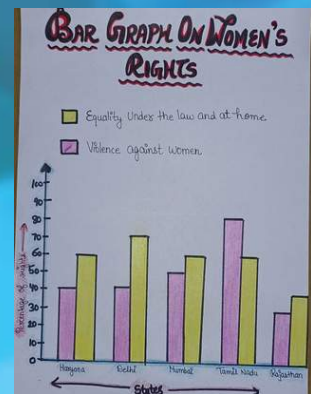
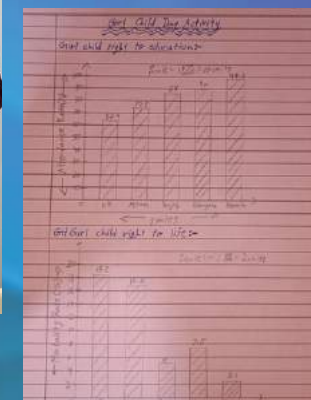
-Smriti Irani.

The National Girl Child Day is celebrated in India every year on January 24th. It was started by the Ministry of Women and Child Development and the Government of India in 2008, with the purpose to spread awareness among people about all the inequalities girls face in the Indian society and to ensure that the girl child should get all their human rights, respect and value in the country.

Young Conscious Leaders of IHS believe in Education, Equality and Empowerment for a brighter tomorrow. The Students of IMPERIAL HERITAGE celebrated the National Girl Child Day on theme "Aware girl child-able India" under the scheme Beti Bachao-Beti Padhao. On this day, social advertisements were run by the students from Imperial Heritage Studio giving the message "Save the Girl Child". Students of junior grades were enthusiastic about writing on the contribution of their mothers, making calendars about famous women reformers and drawing a comparison with the help of bar graph about the states of India where the girls are still struggling for their basic rights.

These activities promoted awareness on the importance of girl education, health, and nutrition and helped them understand the need of the hour.





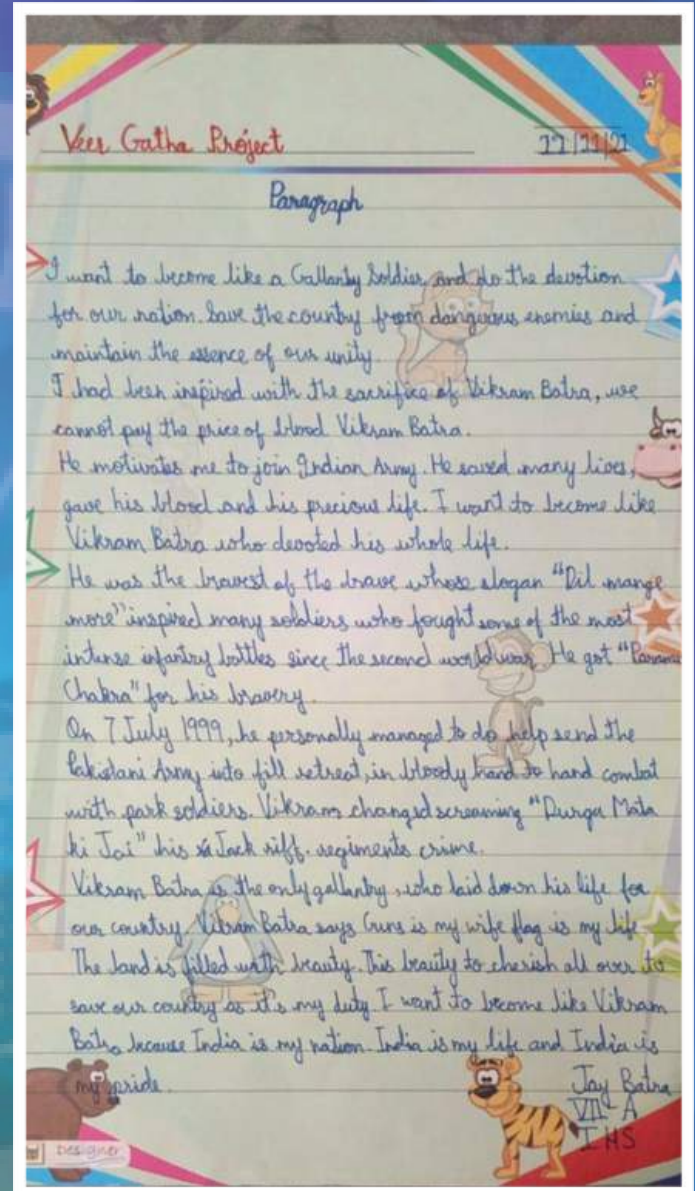
CBSE ACTIVITIES

Co-curricular activities supplement and complement the curricular or main syllabi activities to help students understand the various aspects that help make India the great country that she is. CBSE gives various opportunities to students of CBSE affiliated schools to understand the rich cultural heritage of India that helps the holistic development of students. Some of the activities done in Term II were Veer Gatha Project, Vigilance Awareness Week, National Education Day, Ek Bharat Shresth Bharat and Paryavaran Sanrakshan Gativadhi.



VEER GATHA PROJECT

The Ministry of Defence (MoD) and Ministry of Education (MoE) organized Veer Gatha Project to honour the acts of bravery and sacrifice of the officers/personnel of the Armed Forces, other lawfully-constituted Forces and Civilians, gallantry awards are announced (Order of precedence of these awards is the Param Vir Chakra, the Ashoka Chakra, the Mahavir Chakra, the Kirti Chakra, the Vir Chakra and the Shaurya Chakra).





VIGILANCE AWARENESS WEEK (VAW) 2021

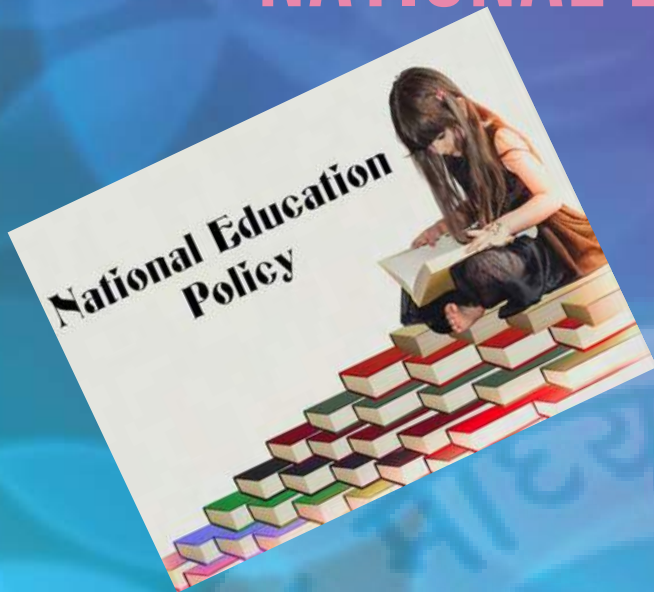
The Central Vigilance Commission, an apex integrity institution of the country which endeavours to promote transparency, accountability and integrity in public life, declared the observance of Vigilance Awareness Week to encourage the fight against corruption. Concurring with the same thought, the students of Grade V to IX took an 'e- Integrity Pledge'.



VIGILANCE AWARENESS WEEK

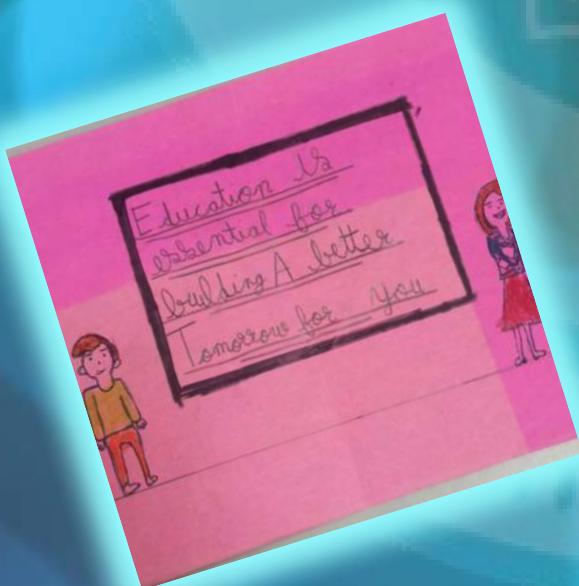
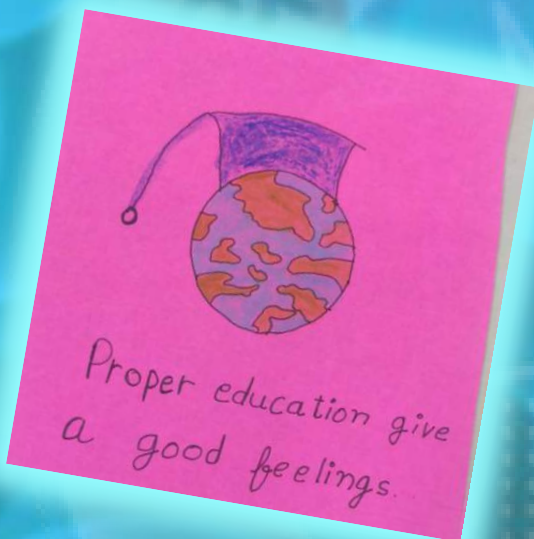
26 Oct 2021 to 01 Nov 2021

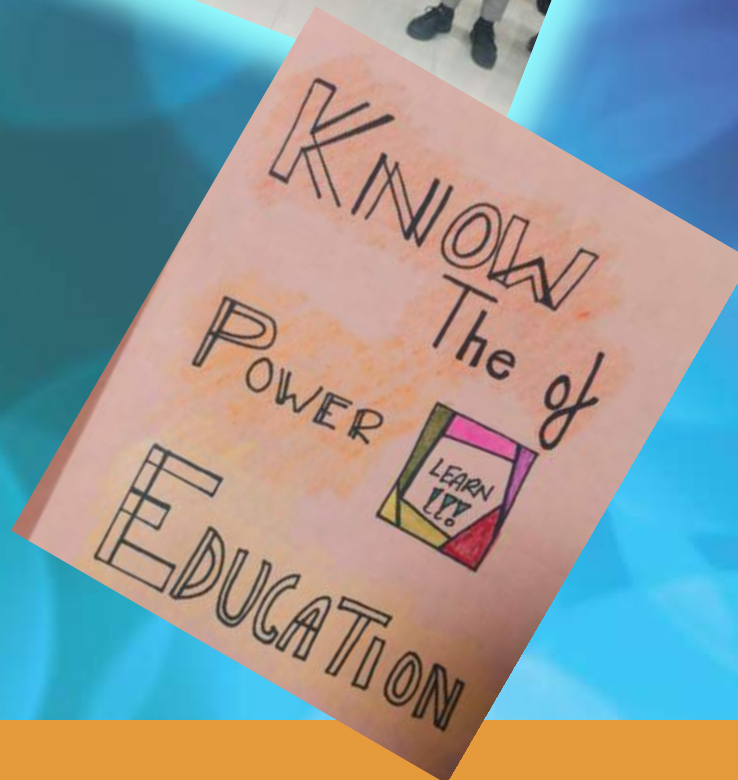
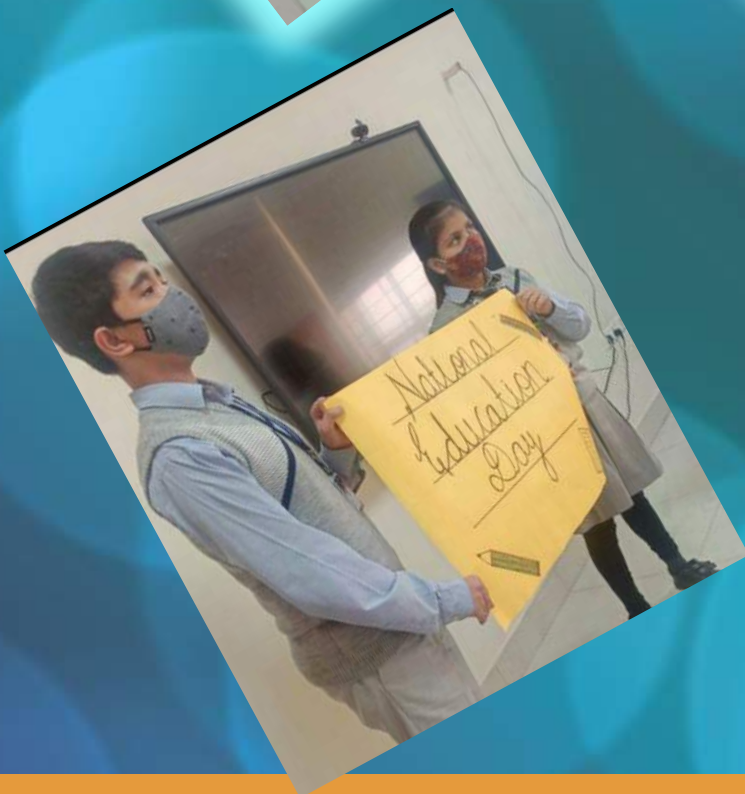
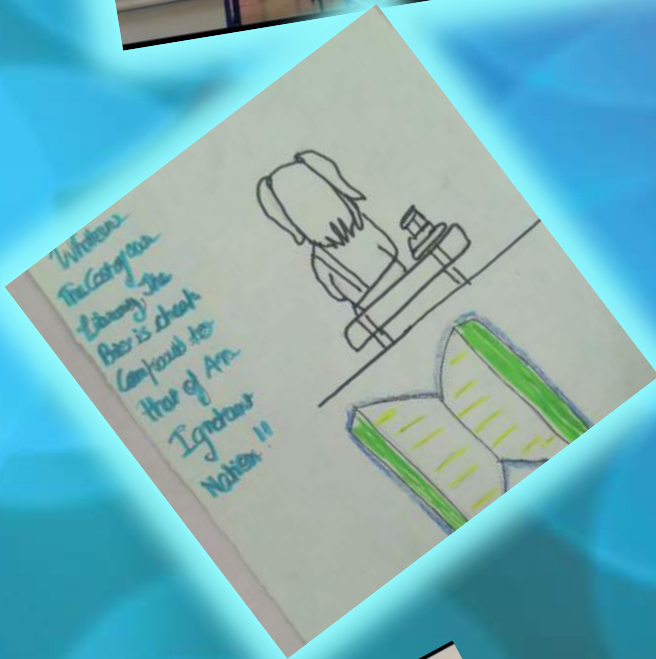
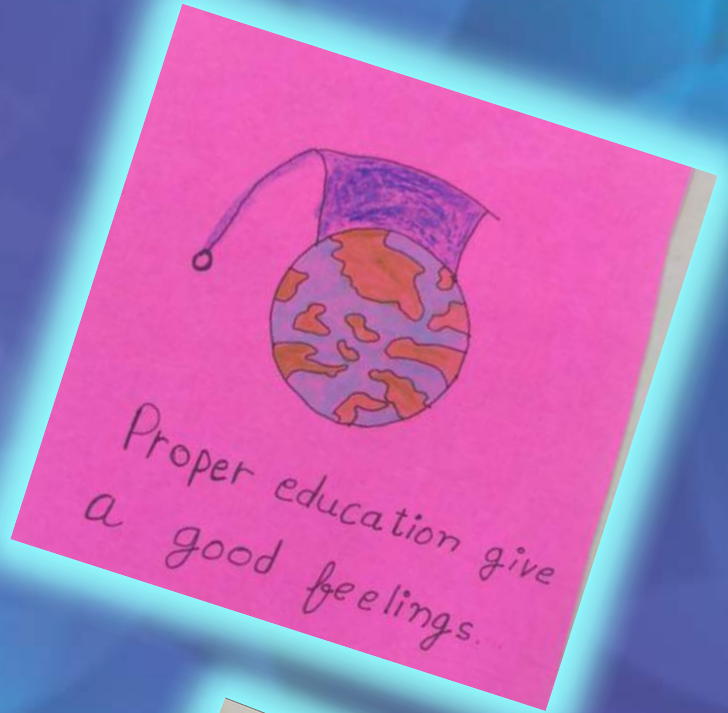
NATIONAL EDUCATION DAY



National Education Day is observed to commemorate the birth anniversary of independent India's first Education Minister Maulana Abul Kalam Azad. He played a significant role in shaping the education system of the country.

To mark the same and grace the day a number of activities were planned for our students- essay writing, card making and a bulletin board on the National Education Day. Students of Grade IX also disseminated information to junior classes about the Importance of education.





EK BHARAT SHRESHTHA BHARAT

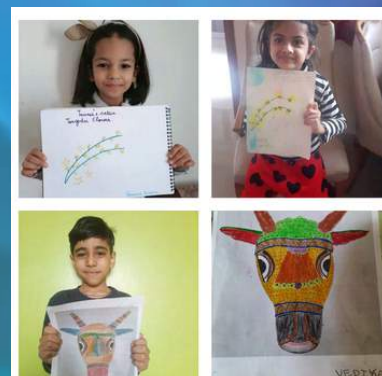
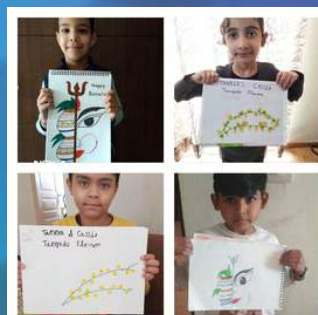
"Manpower without unity is not a strength unless it is harmonized and united properly, then it becomes a spiritual power."- Sardar Vallabhbhai Patel

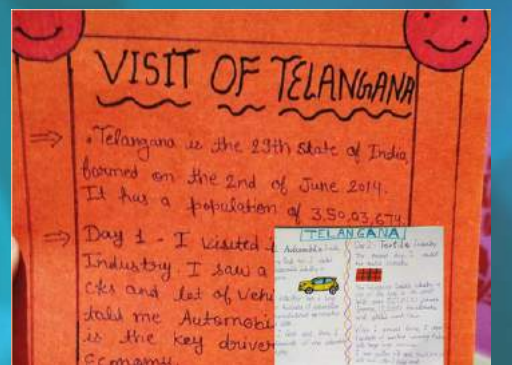
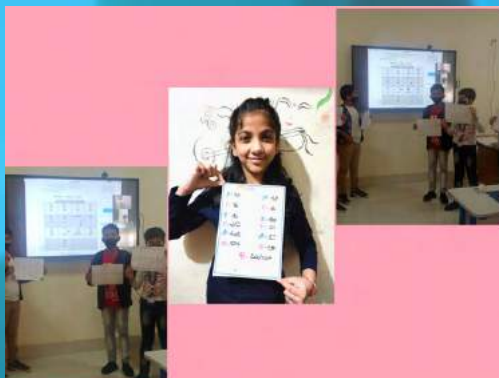
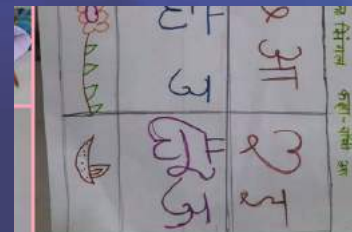
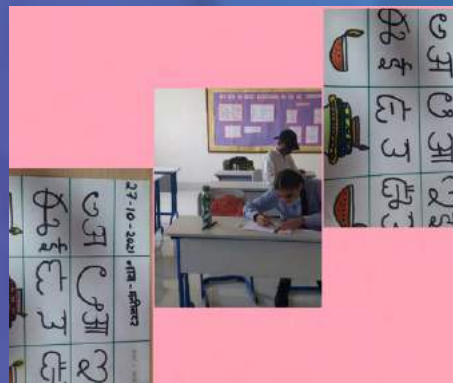
The idea of a continuous and structured cultural engagement between the people of different regions was mooted by the Hon'ble Prime Minister of India during Rashtriya Ekta Diwas (31st October 2015) on the occasion of the birth anniversary of Sardar Vallabhbhai Patel to celebrate cultural diversity through interaction and reciprocity among the people of different States and Union Territories. Towards achieving this, each state and union territory of the country has been associated with another state and union territory for one year, during which they interact with each other in the field of language, literature, cuisine, festivals, cultural events, tourism, etc.

Our country has diverse cultures and rich cultural heritage. The cultural exchange programs, Ek Bharat Shrestha Bharat (EBSB) will help us admire and appreciate our cultures mutually and thus build a sense of togetherness and bonding. National integration, irrespective of the regions that we hail from, is of vital importance since the key to our progress is hidden in our unity amidst our diversity. The series of events that IHS had planned to conduct under EBSB program has the objective to strengthen our unity and help us all build a stronger and better India.

Our school, Imperial Heritage has been paired with Telangana. Students of our school participated in various activities. These activities enabled them to acquire knowledge and gather information of the partner state- Telangana and also develop a sense of connection among them and the paired state. These activities helped in fostering national integration and promoting mutual understanding.







SPORTS WEEK

"The only one who can tell you 'you can't win' is you and you don't have to listen."

~Jessica Ennis-Hill

Sports has always been viewed as a way to stay healthy and fit but its importance goes much further. Sports helps in the overall development of students. Playing sports teaches lessons of life, such as teamwork, accountability, self-confidence, responsibility, and self-discipline. It also helps prepare students to face the challenges of life. It enhances the physical and mental abilities of students and helps them achieve the goals of their life.

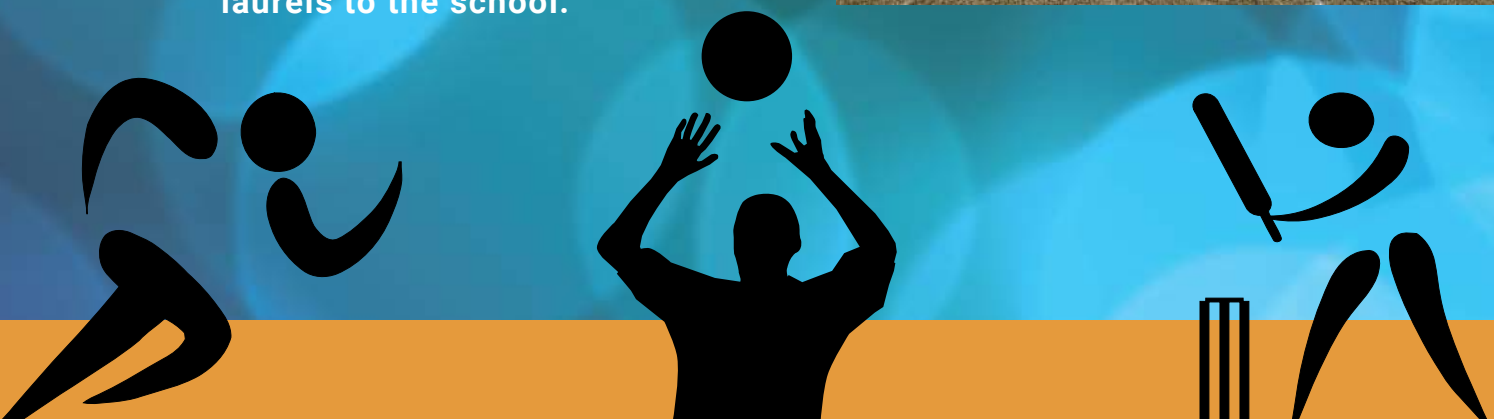
The pandemic and hybrid classes did not hinder the celebrations of Sports Week. The off line students across Nursery to Grade IX took time off from their regular schedule and participated in different races and enjoyed their time out on the field, albeit with social distancing.

Taekwondo and Shooting

"The difference between the impossible and the possible lies in a person's determination."

~ Tommy Lasorda

Competitive sport requires dedicated training and practice. Taking part in such training and seeing improvement helps students to understand that with hard work, often comes results. When they experience these improvements, their self-esteem grows and they broaden their limitations of what they can achieve. Students worked with their coaches in Shooting and Taekwondo and brought laurels to the school.



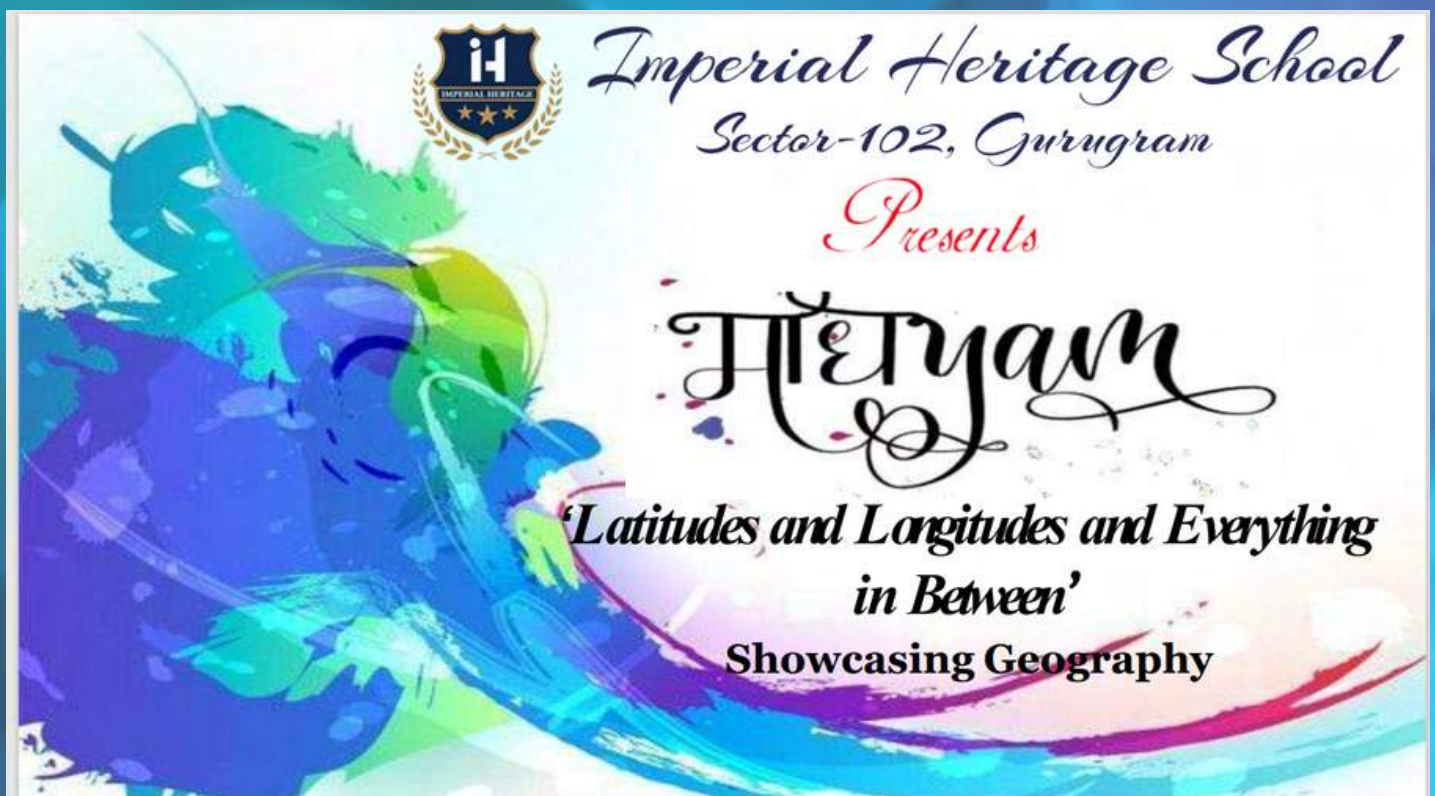


MAADHYAM 2021-22

“Don't compete with others. First compete with yourself. That is healthy competition.”

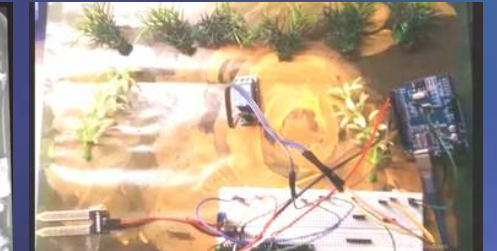
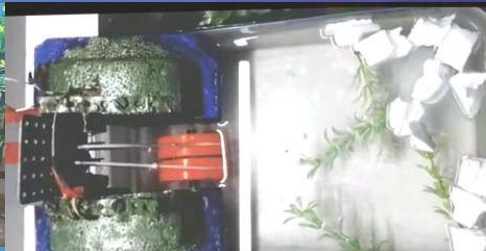
~ Gurudev Sri Sri Ravi Shankar

Imperial Heritage School hosted its 2nd Interschool Event: Maadhaym 2021- 22. This year the focus was on Geography- a subject that is not found very interesting by students. The theme of the event was 'Latitudes and Longitudes and Everything in Between'. It was carefully crafted out, providing students a chance to become Explorers, Enquirers and Presenters, while developing their Creativity, Critical Thinking and Communication. Over 25 leading schools of Gurugram participated in this event, making it a mega success.











Activate Windows

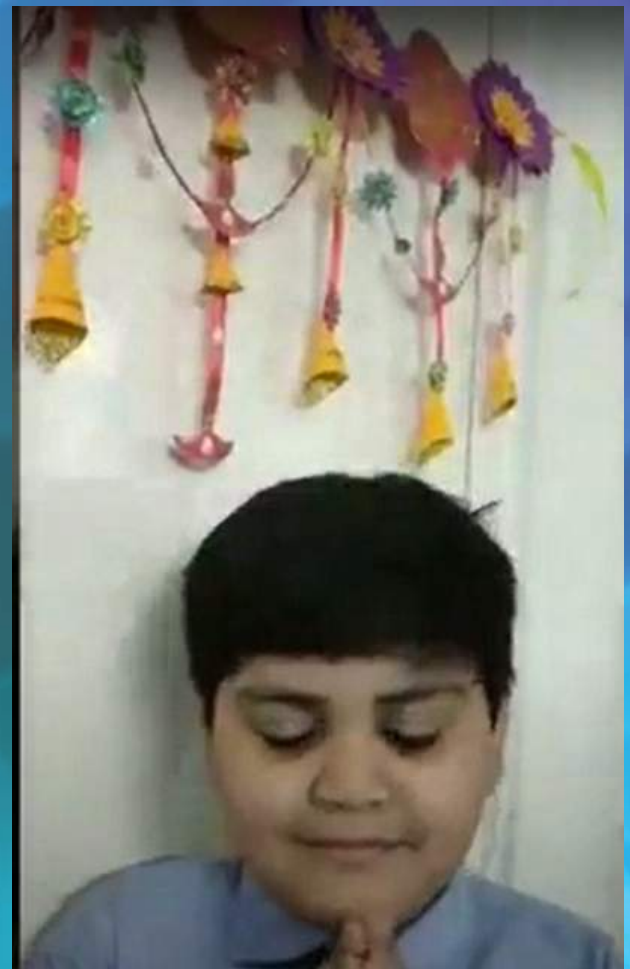


INTERHOUSE COMPETITIONS

“Competition builds character and produces stronger determination, despite the stresses and pressures of competition.”
~ Dr. T.P. Chia

The House system of a school helps to inculcate the spirit of healthy competition among students and house wardens. The Inter – House competitions give all students the opportunity to participate in representative sport, music and other activities with the aim of raising self esteem, developing self-confidence and giving opportunities for leadership and teamwork beyond those already available within school. A spirit of competition teaches children the importance of taking a healthy risk instead of only doing activities that they are comfortable with. The various Inter House Competitions organized were Toran Making, Ramayan Comes Alive, Toys out of Trash, A Page from the Encyclopedia, Geometry City and Math Bulletin Board. Participants and Wardens, along with the house teachers, put in their best and worked hard.

The Over All Trophy for the academic session 2021-22 was won by WARRIORS House.

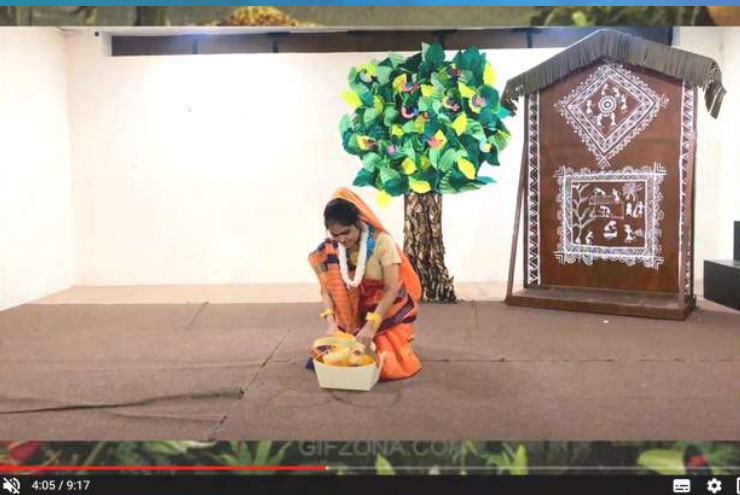




Sanvi Krishna
Grade 3 A



MOVIE MAKER CREATED WITH



GIF-ZONA.COM



ayan Dance Drama - Champions House.mp4



Leaders.mp4



allengers.mp4



Film Maker

TAEKWONDO

Students participated in the 32nd Delhi State ITF Taekwondo Championship 2021 held on 25th December 2021 at Laxman Public School, Hauz Khas, New Delhi

- Keshav Kumar Grade III category U- 10 secured 3rd position
- Vaibhavi Lakhera Grade IV category U-10 secured 3rd position
- Vidisha Rathore Grade V category U-13 secured 3rd position.



SHOOTING

2nd One Target Shooting Championship held on 28th July 2021 at Baraut Baghpat (UP).

**Dhruv Janghu- Grade VII secured Bronze medal
Tanishak Janghu- Grade VIII secured gold medal**

6th Haryana State Shooting Championship held on 29th September 2021 at Dr. Karni Singh Shooting Range Tuglakabad Delhi

**Dhruv Janghu archived 266th rank in Haryana
Tanishak Janghu archived 65th rank in Haryana**

XXX All India G.V. Mavlankar Shooting Championship held on 10th October 2021 at Military Shooting Range Ahemdabad Gujarat

**Dhruv Janghu archived 356th rank in All India
Tanishak Janghu archived 187th rank in All India**

1st On Target Shooting Championship held on 29th January 2022 at Modinagar Ghaziabad (UP)

**Dhruv Janghu secured Silver medal in U14 category
Tanishak Janghu archived Silver medal in Team Event**

MY THOUGHTS...MY CORNER

PENNING DOWN THEIR IMAGINATION.....



RIDDLES



**1. I have a black tongue,
I have a long body,
I am very useful for children,
Who am I ????**

**2. I love water,
I live in water,
I can't survive without water,
Who am I?????**

Answer : 1. Pencil , 2. Fish

**Name - ANURIDDHI GUPTA
Class - II A**

MY LEGO BLOCKS OF LIFE

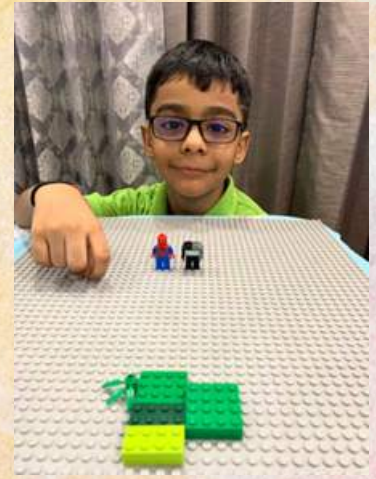
It was my 3rd birthday when my mother gifted me my first set of LEGO blocks.

I didn't realise then that building LEGO will grow into an exciting passion for me.

I tried to create structures, buildings and a whole new LEGO world.

My dream is to keep building and designing complex structures with LEGO that might help us to support a real world problem in the future.

See some of my LEGO collection for inspiration.



Name - REHAAN VERMA

Class - II A

THE WARRIOR

Long ago the brave warrior watched his city... poised with disarming silence... a guardian angel of his people... marked by the battle wounds... strong for his people... defender of the fortress... many battles lay ahead but he faced them valiantly... not afraid to die... defiantly facing his enemies... rightly taking what was his... victory in sight... leading on triumphantly.

A legend who led his people unafraid. Death stood aside as Destiny guided him. His name invoked loyalty and made the proud warriors defend their lands. There he stood in the shadow watching his city.

We call him The Warrior - History calls him Maharana Pratap Singh Sisodiya. (1572-1597)



Name - AARVI GUPTA

Class - II A

RIDDLES



1. I'm not alive, But I have 5 fingers. Who am I?
2. People buy me to eat but never eat me. What am I?
3. Feed me, and it will give me life. But give me liquid, and I will die. What am I?
4. Who make moves while being seated?
5. What gets wet when drying?
6. The more you take out of it, the bigger it becomes. What is it?
7. I exist only when there is light, but direct light kills me. What am I?
8. What travels around the world staying in the same corner?
9. Every evening I get my assignment, and I always fulfil it. But every time I do, I get scolded. What am I?
10. It only increases and never decreases. What am I?

Answer :

1. A GLOVE
2. A PLATE
3. FIRE
4. A CHESS PLAYER
5. A TOWEL
6. A PIT
7. A SHADOW
8. A STAMP
9. AN ALARM CLOCK
10. OUR AGE

Name - AKSHAT DUBEY
Class - III A

RIDDLES



1. What has hands but can't clap?
2. What has many teeth but can't bite?
3. Who can shave 25 times a day but still have a beard?
4. What is harder to catch the faster you run?
5. What gets wet while drying?
6. A boy and a doctor were fishing. The boy is the doctor's son but the doctor is not the boy's father. Who is the doctor?
7. What is more useful when it is broken?
8. Simon's dad had 4 sons: March, April and May. What is the name of the fourth son?
9. What word is spelled wrong in the dictionary?
10. What is seen in the middle of March and April that can't be seen at the beginning or end of either month?
11. Why was Karl Marx buried at the Highgate cemetery at London?
12. Where did the sheep go on vacation?
13. What is frogs' favourite year?
14. What do you call a fairy that hasn't taken a bath?
15. What has 1 horn and gives milk?

Answer :

- | | | |
|----------------|---------------------|-------------------------|
| 1. A CLOCK | 6. THE BOY'S MOTHER | 11. BECAUSE HE WAS DEAD |
| 2. A COMB | 7. AN EGG | 12. THE BAAAAHAMAS |
| 3. A BARBER | 8. SIMON | 13. LEAP YEAR |
| 4. YOUR BREATH | 9. THE WORD "WRONG" | 14. STINKER BELL |
| 5. A TOWEL | 10. LETTER R | 15. A MILK TRUCK |

Name - BHUMI CHUGH
Class - III A

OUR TRIP TO ITALY

Before Covid, we planned a trip to Italy. We decided to go to Rome, Florence, Pisa and Venice before returning back to India. We made all flight bookings, made reservations and received our visas as well. Our flight was early in the morning at 4 am. On the day of the flight we went early to Indira Gandhi International Airport at Delhi. We boarded the Allitalia flight from Delhi directly to Rome.

We reached Rome in the morning after a long flight. In the flight I could hardly sleep due to the excitement of the trip. We reached Rome in the morning. We went to the hotel and from there we went to see Rome. We passed by the Colosseum, The Spanish steps and many other places of interest. We went up till the Tiber River and from there we returned back to the hotel.

The next day we went to see The Vatican. It is a country within a city. There were many people who had come to see the Vatican and it was very crowded. From the Vatican we went to see the Spanish steps and the Trevi Fountain. It was extremely beautiful. At night we went to eat pizza. The pizza was extremely large. I could eat only a small portion of it.

From Rome we went to the town of Florence by train. The train was very fast and was extremely beautiful. In Florence we saw the famous statue of David. It was very beautiful. We sat in the famous town square where I ran after the pigeons. It was fun. The next day we went to Pisa by bus where we saw the strange and very beautiful Leaning Tower of Pisa. It is one of the wonders of the world. From there we went to see the countryside of Tuscany. It was lovely.

After another train ride we went from Florence and Pisa to Venice. Venice is a completely different city. It does not have any roads but only canals. You can travel from one part of Venice to the other part by boat. It was a wonderful experience. I have never seen anything like this anywhere else.

After ten days of travelling within Italy, we flew back to Delhi from Venice via Rome. We were all very tired after the holidays but we were sad to leave behind such a beautiful country – Italy.



Name – DRISHTANT KAR
Class - III A

CROSSWORD



Name - YATHARTH VICKY GOLAIT
Class - III A

WE ARE WARRIORS

We are warriors, we are corona warriors!

Don't fear and don't fight

Just stay safe and be inside!

Be courageous, be careful

Just don't become you fearful!

To be safe from the virus, maintain the hygiene

to defeat the illness, follow the guideline!

One after another, the challenges will come

Be strong and be a storm

Very soon this all be gone.

Just don't become outrageous and mourn!

Stay safe and be strong



Name - VIAANN RAJ
Class - III A

RIDDLES

1. When I'm ripe, I am green, when you eat me, I am red and when you spit me out, I am black. Whom am I?
2. I'm the father of fruits. What am I?
3. What has hands but doesn't clap?
4. What belongs to you but others people use it more?
5. You cut me, slice me, dice me and all the while, you cry. What am I?
6. How many months the year have 28 days?

**Answer: 1. Watermelon ,2. A papaya , 3. A clock
,4.Your name,5. An onion ,6. All
Months.**

**Name – PARTH SANA
Class - III B**

CROSSWORD

By Arnav Thakur **THE MONUMENTS OF
V 'A'** **INDIA**

HINTS:

- A) I am made out of white marble.
- B) My walls are all red.
- C) This monument is located in New Delhi and Jaipur both.
- D) It is located in Hyderabad, Telangana.
- E) King of Jaipur Raja Man Singh lived here.

CROSSWORD

A	B	G	D	D	G	T	C	J	G
R	E	D	F	O	R	T	H	A	C
F	D	D	G	R	G	A	G	N	H
F	E	G	L	R	F	J	O	T	F
K	E	P	S	E	C	M	E	A	T
S	D	F	G	G	R	A	K	R	Y
T	F	D	A	D	O	H	D	M	D
F	D	G	F	G	E	A	T	A	J
R	R	F	R	W	R	L	F	N	K
A	M	B	E	R	F	O	R	T	F
F	E	R	T	C	H	A	R	A	E
C	H	A	R	M	I	N	A	R	E

**Name – ARNAV THAKUR
Class - V A**

MY VISIT

I visited Sultanpur National Park. It is located at Sultanpur village in Gurugram. It is a trail that wraps around Sultanpur lake and is absolutely beautiful. Along the trail there are many educational signs that tells us more information on a specific bird like what they feed on their local name etc. Some of the birds here are the residents that stay here permanently like the Purple Sunbird, the Black necked stork, the Great Egret etc. Some migratory birds are;



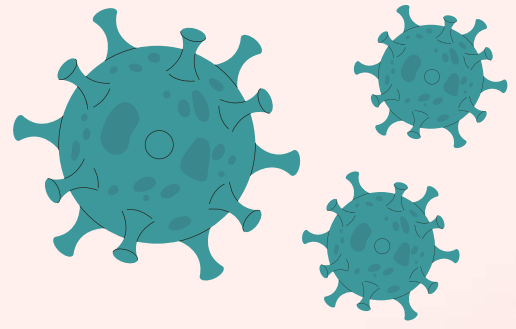
Greater Flamingo. One of the Seven islands of Mumbai and Seri welcome thousands of Greater flamingos every year Between the months of October and March.

Siberian Crane. During winters these Cranes would migrate all the way Frome Western Siberia to India at Bharatpur Sanctuary.



Name - JASMIN KAUR
Class - V A

IMPACT OF DIGITAL DIVIDE DURING COVID



DID COVID 19 EXPOSE THE DIGITAL DIVIDE??

So, what digital divide mean?

It is a gap between those who have computer and internet access and those who do not.

The internet has emerged as a very important means of communication during this pandemic. People who had access to digital technology saw it emerge as a powerful tool in this global crisis. And we also saw the digital divide in this period. The classic case of the have's with the have not's.

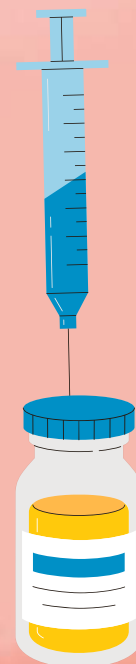
A main cause of the digital divide is the income level and affordability meaning that people with a lower income are disadvantaged and may not be able to afford it.

The Corona virus crisis also highlighted the effects of the digital divide in education: teachers and students were out of the loop because they lacked technology and digital skills. It was magnified with the un affordability factor. The outbreak also exposed and expanded the divide between private and government educational institutions.



The biggest divide was seen between rural and urban education. Access to quality education in rural India has always been a known challenge for many years. Now, with learning moving to online mode, this challenge got further increased for students in the rural areas due to poor access to electricity, smartphones, computers, and connectivity.

The digital divide between India's rural and urban areas during the lockdown was not just highlighted in education but was evident everywhere be it telemedicine, e-commerce, banking, e-governance, all of was accessible only through the internet during the lockdown. Marginalized and vulnerable communities, especially those living in poverty, suffered the most from unavailability of connectivity and opportunities the digital technology provided.



It is time to relook at a nationwide connectivity. It is time to make connections all across. To stay connected. Who knows what tomorrow will bring...

**Name – DIYA SAHAY
Class - IX**

HOW CAN YOU MANAGE YOUR STUDIES EFFECTIVELY?

Where words leave off, music begins. Sometimes, just words are not enough and that's when music plays its role. Music is not just the art of arranging sounds in time through the elements of melody, harmony and rhythm, music is a feeling. It's an emotion. It has the ability to evoke powerful emotional responses such as chills and thrills in listeners. Listening to music is always an easy way to alter mood or relieve stress.

Happy or sad – music can lift our mood, make us smile or laugh. Alternatively, music can make us feel melancholy and can even make us cry. Music bonds people and is a powerful tool to express yourself in a safe way. Those people who are unable to express themselves using words use music to express themselves. It gives a sudden relief to the soul. When everything has been said or nothing is being said because it's just very hard to say out loud, there is music. Music is present in the everyday lives of people of all ages and from all cultures around the world. Furthermore, research by anthropologists as well as ethnomusicologists suggests that music has been a characteristic of the human condition for millennia.

If i talk about myself. I listen to music every time I am stressed, very happy or sad. During the exam times when I am really stressed I listen music and my stress fades away in a moment. According to me, feeling music is the best feeling in the world. Music can lift every mood of ours. It can take away all our stress and sadness in a second, it gives us mental relief and peace. During adolescence or hormonal changes one has a lot of mood swings and can get irritated at each and every thing. Listening to music can give you peace.

A lot of people think that even if we listen to the same music over and over again it still feels nice, but why? That's because of the emotions that particular music has. Listening to music causes your brain to release a chemical called dopamine. Studies have shown that dopamine is released when something is rewarding and feels good such as listening to your favorite songs. The rush from dopamine might be another reason why we love listening to the same songs over and over.

I would finally like to conclude by saying that music is the strongest form of magic, it acts like a magic key, to which the most tightly closed hearts open.



Name – HANSHIKA JINDAL
Class - IX



BIRTH OF CRICKET

The earliest reference to cricket is in South East England in the mid-16th century. It spread globally with the expansion of the British Empire, with the first international matches in the second half of the 19th century. The game's governing body is the International Cricket Council (ICC), which has over 100 members, twelve of which are full members who play Test matches. The game's rules, the Laws of Cricket, are maintained by Marylebone Cricket Club (MCC) in London. The sport is followed primarily in South Asia, Australasia, the United Kingdom, southern Africa and the West Indies.

FORMS OF CRICKET

Forms of cricket range from Twenty20, with each team batting for a single innings of 20 overs and the game generally lasting three hours, to Test matches played over five days. Traditionally cricketers play in all-white kit, but in limited overs cricket they wear club or team colours. In addition to the basic kit, some players wear protective gear to prevent injury caused by the ball, which is a hard, solid spheroid made of compressed leather with a slightly raised sewn seam enclosing a cork core layered with tightly wound string.

WORLD RECORDS OF CRICKET

- 1. Sachin Tendulkar from India who is known as "The God of the Cricket" hold the record of being the No.1 cricketer of all the time.**
- 2. M.S. Dhoni from India hold the record of being the No.1 and successful captain in the world.**
- 3. Rohit Sharma from India hold the record of being the batsman who hit the highest score in the ODI.**
- 4. Virat Kohli from India hold the record of being the batsman who has the highest run in IPL.**
- 5. Chris Gayle from West Indies hold the record of being the No.1 batsman in IPL.**
- 6. AB De Villiers from South Africa hold the record to smashed the fastest 50, 100 and 150 in ODI.**
- 7. India is the only team who hold the record of win the 3 ICC trophies under the leadership of one captain, M.S. DHONI.**
- 8. Australia is the team who won 5 world cup trophies.**
- 9. Trent Boult from New Zealand hold the record of being the No. 1 bowler in the world.**
- 10. Yuvraj Singh from India hold the record of being the first player who hit 6 sixes in an over.**

ABOUT IPL

The Indian Premier League (IPL) is a professional men's Twenty20 cricket league, contested by ten teams based out of ten Indian cities. The league was founded by the Board of Control for Cricket in India (BCCI) in 2007. It is usually held between March and May of every year and has an exclusive window in the ICC Future Tours Programme.

The IPL is the most-attended cricket league in the world and in 2014 was ranked sixth by average attendance among all sports leagues. In 2010, the IPL became the first sporting event in the world to be broadcast live on YouTube. The brand value of the IPL in 2019 was ₹47,500 crore (US\$6.3 billion), according to Duff & Phelps. According to BCCI, the 2015 IPL season contributed ₹1,150 crore (US\$150 million) to the GDP of the Indian economy. The 2020 IPL season set a massive viewership record with 31.57 million average impressions and with an overall consumption increase of 23 per cent from the 2019 season.

There have been fourteen seasons of the IPL tournament. The current IPL title holders are the Chennai Super Kings, winning the 2021 season. The venue for the 2020 season was moved due to the COVID-19 pandemic and games were played in the United Arab Emirates.



MORAL VALUES

What are moral values?

Moral values are the basic principles that guide the path and relationships in life. A person's moral values, behavior, and beliefs should be based on culture or society. It moulds the overall personality, conduct, and practice of an individual.

These are positive teachings that help one to do the right things in life and they differ from one individual to another. One keeps learning and improvising himself or herself by receiving new values. Values find peace through conflict resolutions and prevention and healthy relationships that resolve conflicts.

How do they build our foundation?

Possessing good moral values such as kindness, humility, courage, and compassion at an early age builds a child's character. It forms the very core of their being and becomes a foundation of their moral beliefs. This is why it's essential to start teaching them moral values while one is young. Those values mould them to become the person you want them to be.

Every parent takes pride in his or her child's good moral character. Most Indian families follow strict instructions to imbibe ethical values. They highlight the importance of moral values and teach them at an early age. Thus, to become a competent, responsible human, it is essential to keep moral values as a top priority. It not only mould their personality but also makes them better citizens of the society.

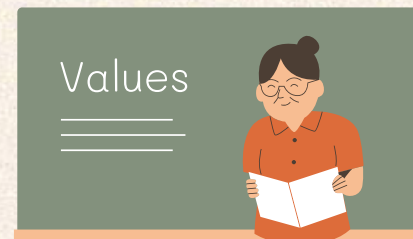
How they are taught in school?

Education provides children with multiple options with moral values. Poverty in a country creates struggles, a strive for survival, and harmful habits such as deceit and theft that is why moral values and character development classes are included in the schedule of a school. Along with parents, a school also plays a major role in inculcating moral values in the students.

Every student has a role model in school in the form of a friend, senior or teacher. They listen to their teachers more than anyone else and teachers start giving them moral lectures, resulting positively in the child's development.

The school provides proper upbringing to the students by inculcating moral values in them. The students are able to discern the difference between right and wrong and also how to react in different situations.

Values are taught in school through activities such as sports, games, prayers, special assemblies, etc. These have such an impact in the student's mind that they are engrained in their minds for a lifetime. They may forget some of their Math and Sciences concept after a few years but they will never forget these moral lessons.



Name - SOMRAJ GHOSH
Class - IX



THE FAUNA OF INDIA



How civilization affected wildlife

Fauna refers to the animals that live and grow in areas uninhabited by humans. It includes all non-domesticated animals. Animals are found in all ecosystems such as forests, plains, grasslands, deserts and all other areas. But as the human civilizations developed, the domestication of wild animals began for the benefit of human beings and this had a considerable impact on the environment. Due to human activities, many wild animals adapted to the changes in the environment and started to live in a domestic environment along with humans. As the human activities increased and development took place on a large scale, the wildlife and the ecosystems were seen to be greatly affected by it. It was noticed that the exploitation of the wild animals for the benefit of human beings and recreation purposes increased.

Humans impacted the physical environment in many ways: overpopulation, pollution, burning fossil fuels, and deforestation triggered climate change, soil erosion, poor air quality, and undrinkable water.

Wildlife in India

India is rich in its fauna. It has approximately 90,000 animal species and 2,000 species of birds. They constitute 13% of the total world's stock. There are 2546 species of fish, which account for nearly 12% of the world's stock. We also have 5 to 8% of the world's amphibians, reptiles and mammals. The existence of animals in our country varies from place to place. The many animals in India include- elephants, rhinoceroses, lion, tigers, yak, Tibetan antelope, mountain fox, jungle frogs, wild cattle etc. India is the only place where both Lions and Tigers can be found. Lions are found in Gujrat and Tigers are found in Madhya Pradesh. A variety of birds that include colorful, peacocks, pheasants, ducks, parakeets, cranes and pigeons. Many Animals have suffered because of the industrial growth of India. These include-the Red Panda, the Bengal Tiger, the Ganges River Dolphin and the Asian Elephant which are endangered and the Snow Leopard and the Greater One Horned Rhinoceros which are considered vulnerable. Many animals have also gone extinct, these include-Chittagong Rhinoceros, Pink Headed Duck, Asiatic Cheetah, India Aurochs.

Steps Taken to preserve the Fauna in India

The following are the efforts made by the Indian Government for wildlife conservation:

- Project Tiger**
- Project Elephant**
- Sea turtle project**
- Crocodile conservation project**
- Project Dolphin**
- Captive Breeding program**

Project Tiger

- It is a centrally sponsored scheme launched in 1973 for the conservation of Indian Tiger which is endangered. The Tiger population has been reduced from many last decades.
- For this, the National Tiger Conservation Authority is constituted. The program started with 9 Tiger reserve, and presently it is approximately 20. Tiger census has occurred in every four years.

Project Elephant

- It is also a centrally sponsored scheme and launched in 1992. It is implemented in 13 states. Under this, 88 Elephants corridors were set up.
- Haathi Mere Saathi scheme was also launched by the Ministry of Environment, Forest and Climate Change in partnership with wildlife trust of India.

Sea Turtle Project

- It was launched by Ministry of Environment, Forest and Climate Change in collaboration with UNDP in 1999. The Olive Ridley Turtle visits India during Winter.
- The implementing agency of this project is the Wildlife Institute of India. It is in the Vulnerable in IUCN list.

Crocodile conservation project

- Ministry of Environment, Forest and Climate Change has notified Ganges River Dolphin as National Aquatic animal.
- This was project was introduced to counter the major threats to ocean life including river water pollution, poaching and siltation.

Captive Breeding Program

- Captive breeding can be described as the selection of wild species and bred in the artificial condition under experts. It may represent the last chance to preserve a species in the wild.

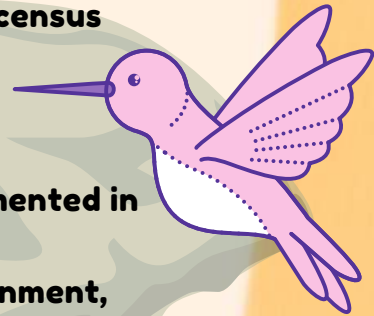
Steps for implementation of preservation of Fauna

Certain steps must be taken by the government for the implementation of these schemes. These steps include :-

1. To survey and collect all the information about wildlife, especially, their number and growth.
2. To protect the habitat by protecting forests.
3. To delimit the areas of their natural habitat.
4. To protect wildlife from pollution and from natural hazards and climate change.

Conclusion

Wildlife conservation is necessary for sustainable development. Various efforts have been made at the national and international level for the preservation of fauna. This shows how fauna plays an important role for the existence of humanity and also for the preservation and sustenance of biodiversity and the ecological balance.



MANAGE YOUR TIME EFFECTIVELY

MANAGE YOUR STUDIES

Start managing time

We know that how much it is important for a student to manage time. Managing studies, assignments, projects, activities and even your play time for a student sometimes becomes challenging. And in such scenario, it is really important to set time for necessary tasks. And this time management you have to create as soon as possible after starting your academic year. A schedule on how you approach the day, how you plan out the activities to strike the right balance between study and your play time has a long term benefit. It makes you disciplined, makes you feel how important you are and how capable you are for doing things. If you start managing your time you will feel happy through the day because all your work would be completed on time. This also helps you study effectively and score good marks.

Create a routine

You have to start creating a routine that you follow everyday. Not that you are follow it for few days and then you get back to your old habits. Make sure that you create a routine that you can follow on a daily basis. Don't make it so difficult to follow. When you create your routine make sure that you balance your studies and your co-curricular activities. so that you feel happy following your routine.

Work on your writing speed

If all the things are well managed one of the most important thing is to increase your writing speed. If you know all your concepts and your writing speed is not good as much you want to complete your exam then it is of no use to study hard because you are not able to write anything. So make sure that you work on your writing speed and increase it as much as you can.

Start writing your answers

You have learned all your answers than write it atleast twice. Because when you write your answers you always remember that and never forget.

So set a goal, make a routine, manage your time well- that's the mantra for every student.



Name - HANSHIKA JINDAL
Class - IX

EXPERIENCE OF MY NEW SCHOOL

Experience of my first day of school was really bad, on that day I kept on thinking of my previous school and why not as I was in that school for 10½ years for me my school was everything for me I never imagined a school like that ever in my life, my friends and teachers were very supportive and generous towards me. I was really emotional on my first day of this school. Days passed and I interacted with my new teachers and classmates. I did not feel too bad in this school as I imagined. My teachers told me about change is important in everyone's life and I had to accept it. I was really tough for me to this new school. I did not want to change my school but my circumstances lead this situation for me to be. The teachers and classmates of my new school are also very kind. It's since 3-4 months for me to be in this school. It took in apparently a month to adjust in this school. I had lost interest to make new friends, but my new classmates wanted to be my friend. My class teacher is very kind and treats everyone equally. I also began losing the interest towards answering or interacting with class as everyone I were strange for me. Nothing was familiar. I used to think that other children would laugh at me not bothering my feelings but they were

good. My friends use to guide me that you will adjust soon and everyone will love you. They didn't let a chance to make me sad. They always supported me and still supports me. I love my new school also everyone are nice towards me. But I still need time to understand everyone. That's all what was my experience of my new school. There are physical exercises also in this school which makes me feel good. There are all facilities in this school but not my friends and my teachers of my previous school. I really love and miss them.



Name - SAUNDARYA BHATTI
Class - IX

रचनात्मक क्रियाकलाप बन्ही रचनाएँ

मेरे पापा

वो रोज़ सुबह मुझे उठा देते हैं,
गालो पर प्यार कर कर के जगा देते हैं,
खुद देर तक जागते है पर मुझे जल्दी सुला देते है मेरे शैतान पापा |
खुद जल्दी ऑफिस जाते है, फिर देर रात तक इंतजार कराते है मेरे शैतान
पापा |

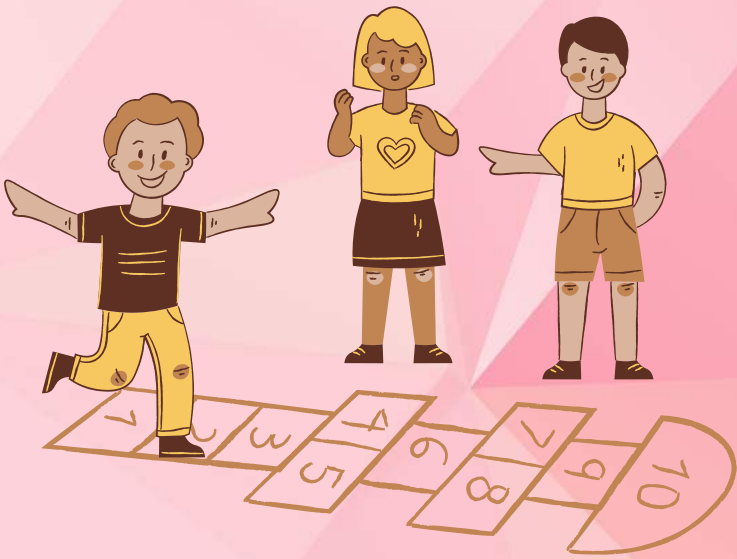
बहुत परेशान करते हैं मुझे,
मैं खेलती हूं तो बुलाकर पहले जबरदस्ती खाना खिलाते हैं,
उनको बुखार होता है तो मुझे दूसरे कमरे में सुलाते है,
रात को बार बार कंबल उडाते है,
पानी मांगू तो उसे गरम करने लग जाते हैं,
घर आते ही तेजल तेजल चिल्लाते हैं,
मेरे रोज़ कहने पर भी ऑफिस से जल्दी नहीं आते हैं,
देर रात तक इंतजार कराते है मेरे शैतान पापा |



नाम - तेजल यादव
कक्षा - दूसरी 'ब'

खेल-कूद

बच्चे हो या बूढ़े खेल-कूद सबको भाता है
खेलों से सबका मूड अच्छा हो जाता है
अलग सी ऊर्जा शक्ति ये खेल सबमें ले आता है
चुस्ती फुर्ती से जीना भी खेल हमको सिखलाता है
कितनी ही बीमारियों का नाश ये करता जाता है
शरीर में तंदरूसती की ये लहर सी ले आता है
ताक़त के साथ दिमाग़ को भी ये बढ़ाता है
हार और जीत को समझना भी खेल ही हमको सिखलाता है
पढ़ाई के साथ जीवन में खेल है बहुत जरूरी
आखिर है ये स्वस्थ तन और मन के बीच की एक कड़ी



नाम - नाईशा भाटिया
कक्षा - पांचवी 'अ'



बारिश

बारिश की बूंदे
जब धरा पर बरसी।
भर गए जलाशय
डूबे नदी -नाले
टर्-टर् की ध्वनि
फिर से गूंजने लगी।
उष्णता धरा की

विलुप्त हो गई
इंद्रधनुषी जाल अब
मनोरम दिखने लगे
बादल कजरारे मन को
मोहने लगे।
बारिश की बूंदे
जब धरा पर बरसी।

राजश्री उपाध्याय

कक्षा- ५



नाम - राजश्री
कक्षा - पांचवी 'अ'

कोविड समयकाल में



भूल गए हैं दिन पार्क जब जाते थे
उलटी पल्टी हरकत जोर चिल्लाते थे
चौकीदार का डंडा कहीं छुपाते थे
और किसी डॉगी को मार भगाते थे
अब तो घर में बंद हुए हैं ऐसे हम
जैसे मछली बरतन में और पानी कम
दीवारों को कर दिया है रंग बिरंगा
साफ सफाई को लेकर रहता मम्मी से पंगा
बल्ला बन गया पापा का औजार है
बम पर पड़ती छक्कों की बौछार है
इंपीरियल की बस में स्कूल कब हम जाएंगे
सिद्धांत बोले फिर अच्छे दिन कब आयेंगे



नाम - सिद्धांत विनायक
कक्षा - पांचवी 'अ'

माँ मुझे सिखाती है

माँ मुझे सिखाती है
मत भटको तुम राह स।
उलझो मत समझो तुम,
मत बिगड़ो अपनी चाह स।

यह जग है झूठ ,
पर दिखता है रांगीन।

तुम्हे नहीं पता मेरे बच्चे,
इसके चेहरे हैं संगीन।
यह माँ मुझे सिखाती है

आज आपने ही तुम्हे लगते हैं बेगाने ,
और दिल के करीब लगते हैं अनजाने।

पर यह वक्त नहीं गैरों पर करने का भरोसा ,
इस ऑनलाइन की दुनिया में तुम मत करो ऐसा।

यह माँ मुझे सिखाती हैं।

तुम मेरे ही अंश हो ,
ऐसा वह कहती हैं।

झूठी दुनिया को सच्चा ना समझो ,
यही वह चाहती हैं।

पर नहीं किया मैंने, माँ की बातों पर विचार।
और ऑनलाइन को जीने का,
बना लिया आधार।

आज ठोकर खाकर समझा मैं,
वही सच हैं जो मेरी माँ कहती हैं।

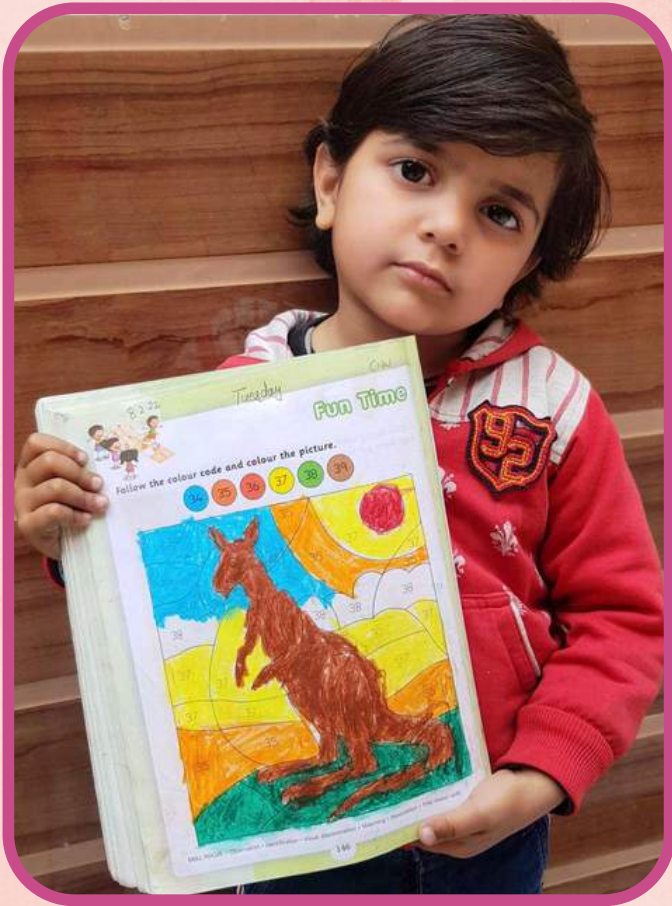
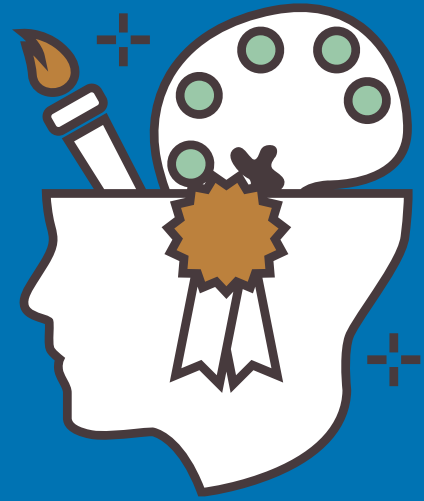
अब अपनी माँ का सर मैं, कभी झुकने नहीं दूंगा।
यही प्रण है मेरा, मैं उसका दिल कभी नहीं तोड़ूंगा।
यह माँ मुझे सिखाती है।



नाम - कृशांग गुप्ता
कक्षा - छठी 'अ'

ILLUSTRATIONS

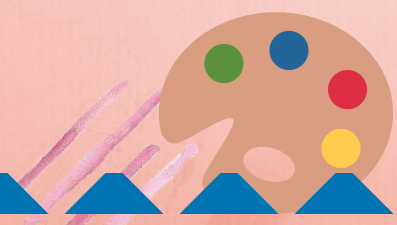
Little Artists.....



Name - AVNI
Class - NUR-A



Name - MUSKAN
Class - NUR-A





Name - ANAYRA
Class - NUR-A



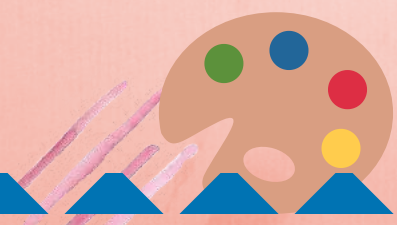
Name - SWARAJ
Class - KG-B



Name - PARV
Class - KG-B



Name - PRATIK
Class - KG-B





Name - SWARAJ
Class - KG-B



Name - SREEJA
Class - KG-B



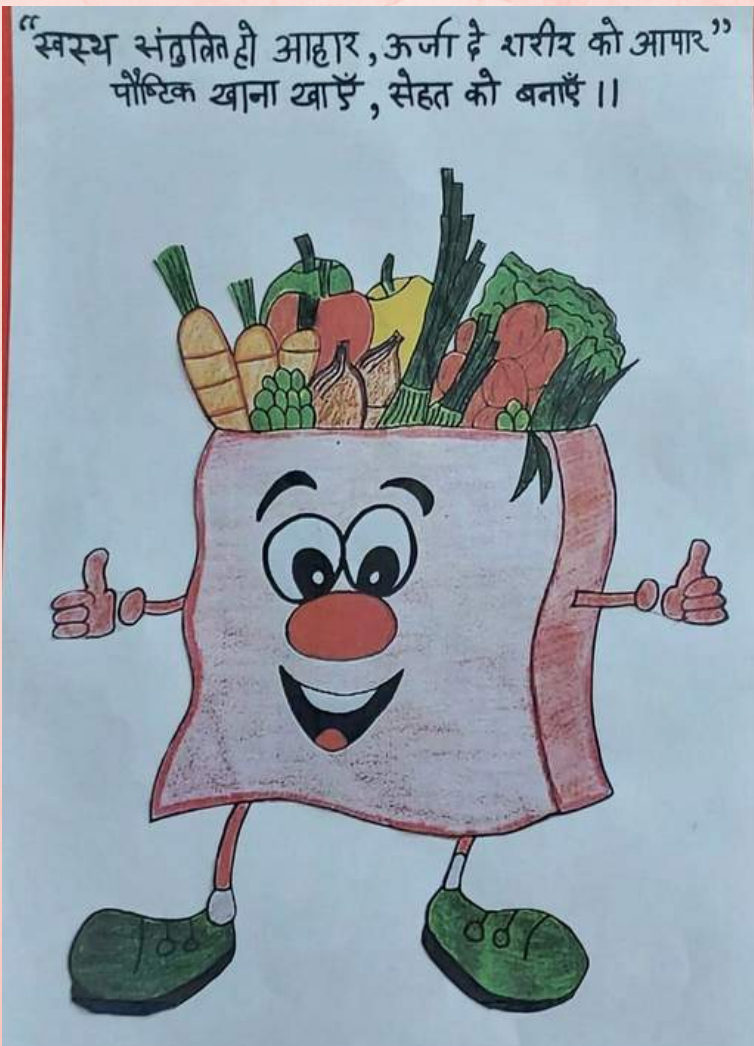
Name - VAMIKA
Class - I-A



Name - ATHARV GUPTA

Class - I-A

“स्वस्थ संतुलित ही आहार, ऊर्जा दे शरीर को आहार”
पौष्टिक खाना खाएँ, सेहत को बनाएँ ॥



Name - GUNNIKA

Class - I-A



Name - SHIYA THAKUR
Class - I-B



Name - ARADHY SRIVASTAVA
Class - I-B



Name - VEDANSH
Class - I-B



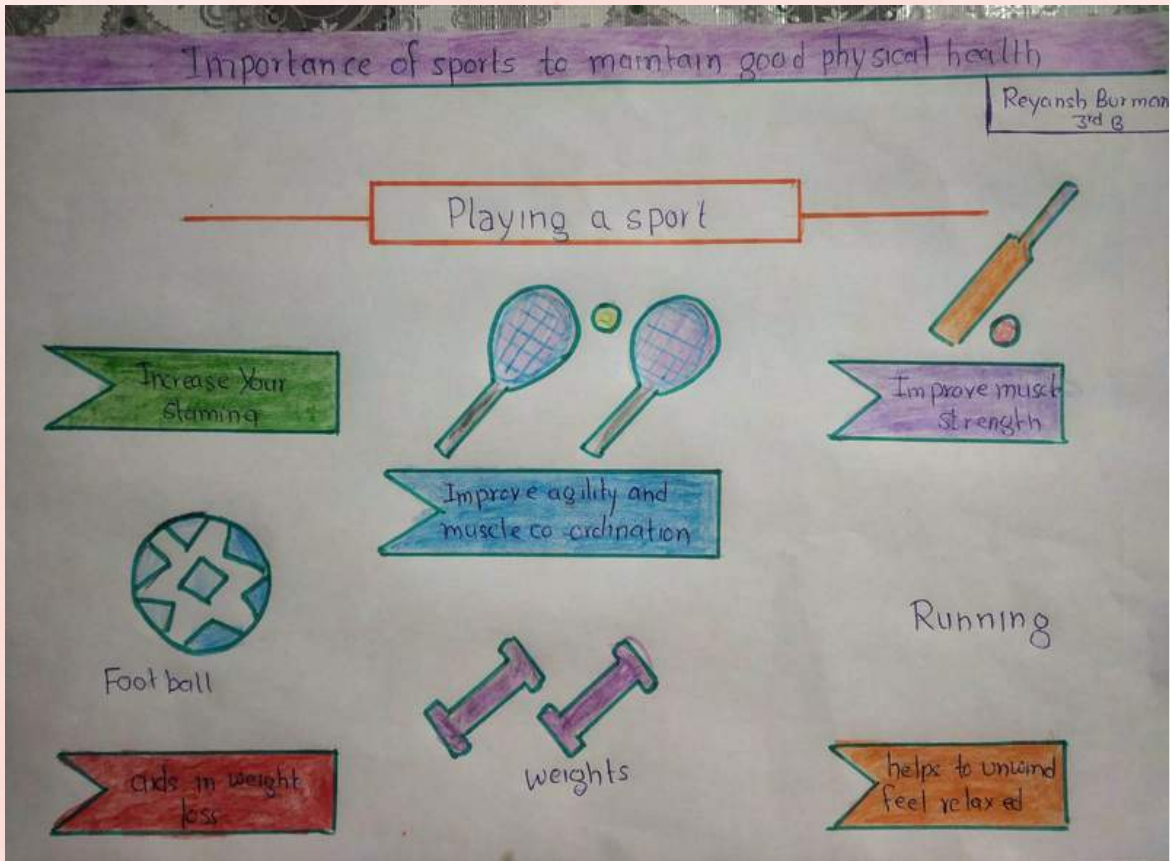
Name - DAIK LAMBA
Class - I-B



NAME - AAANYA KUSHWAHA
Class - II-A



NAME- YATHARTH VICKY GOLAIT
Class - III-A



NAME - REYANSH BURMAN
Class - III-B



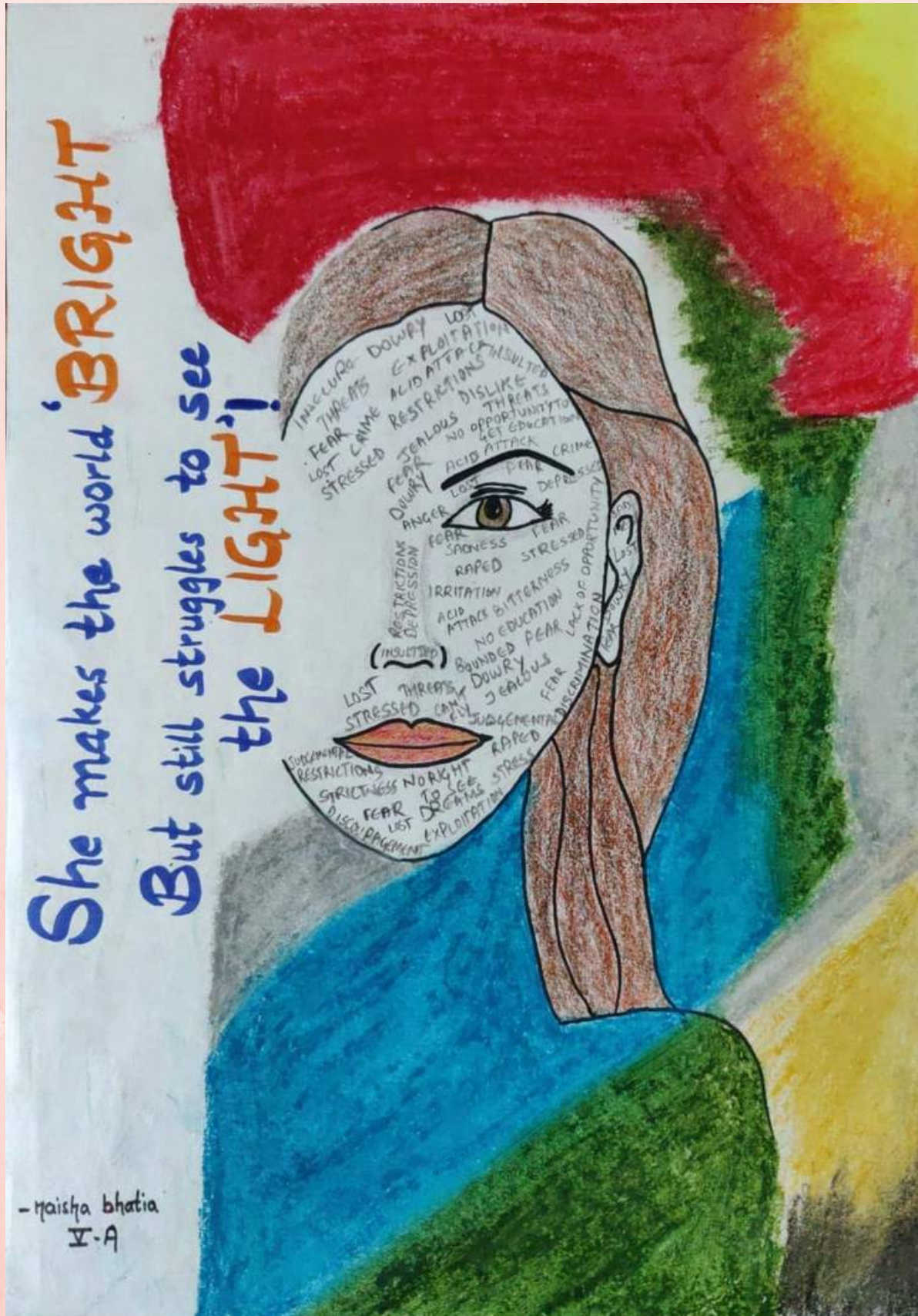
NAME - AARADHYA KUMAR
Class - III-B

AADYA VISHNOI IVA



NAME - AADYA VISHNOI

Class - IV-A



NAME - NAISHA BHATIA

Class - V-A



NAME - VIDISHA RATHORE
Class - V-A



NAME - PRACHI GUPTA
Class - VI

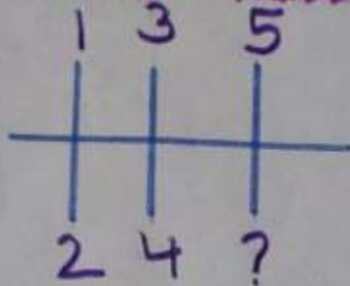


NAME - DHAIRYA JINDAL
Class - VI



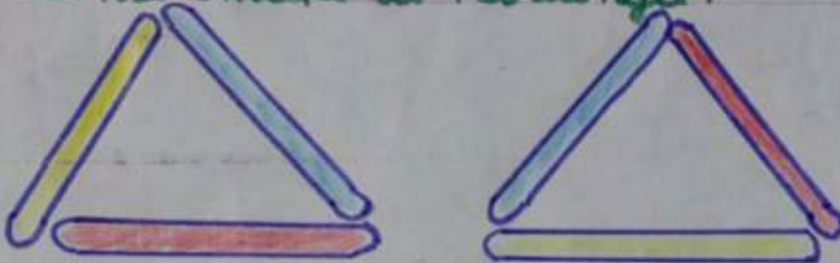
Name - NAVYA
Class - VI

MATHS RIDDLES



What will come here?

You should move only one stick and make a 4 triangle.



What are three different whole numbers whose sum and product are equal?

$$A + B + C = D$$

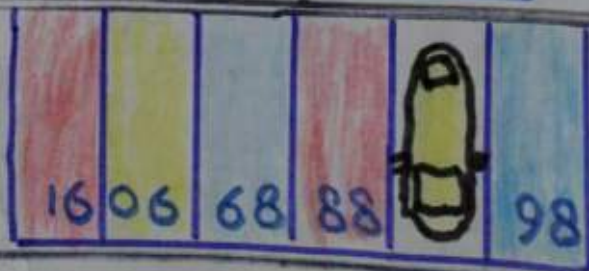
$$A \times B \times C = D$$



How many squares are there?



What is the number of the parking slot occupied by the car in the diagram above?

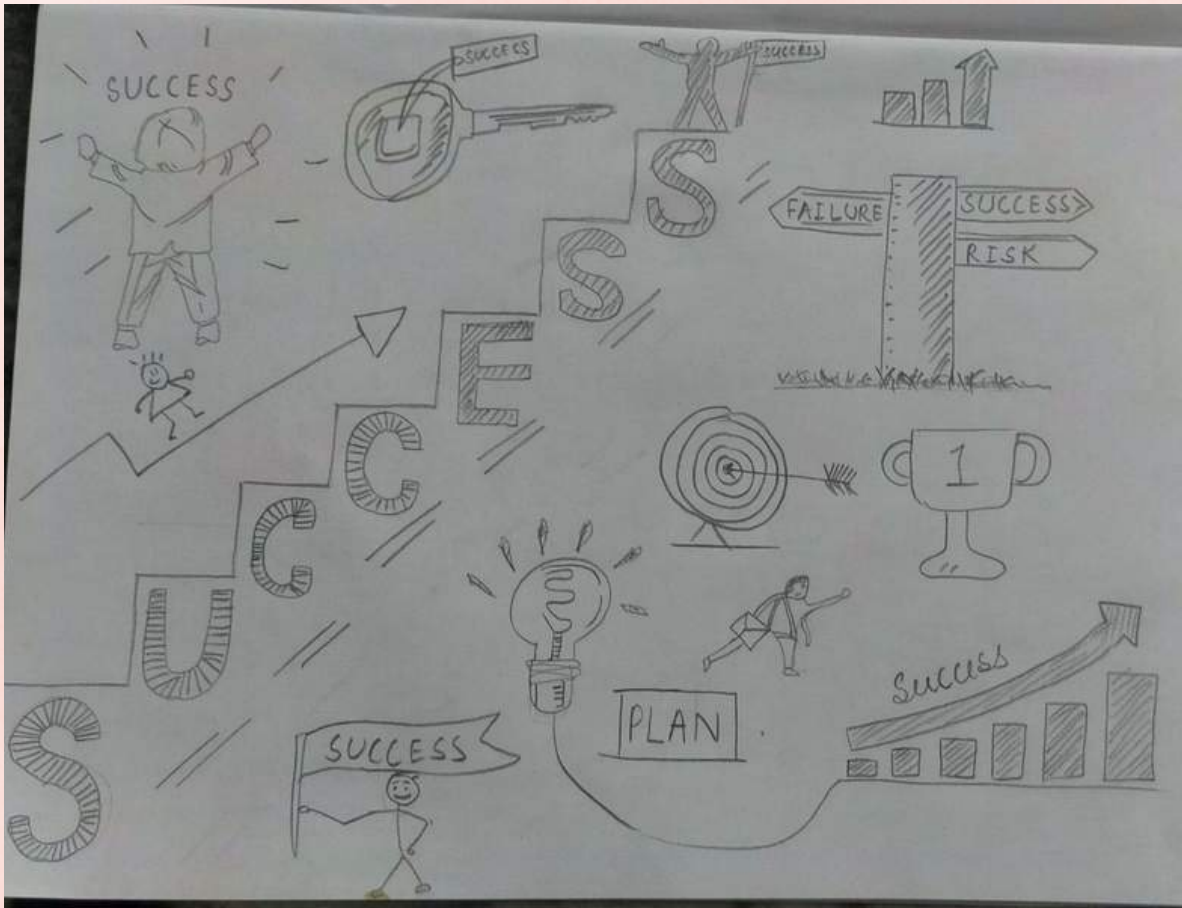




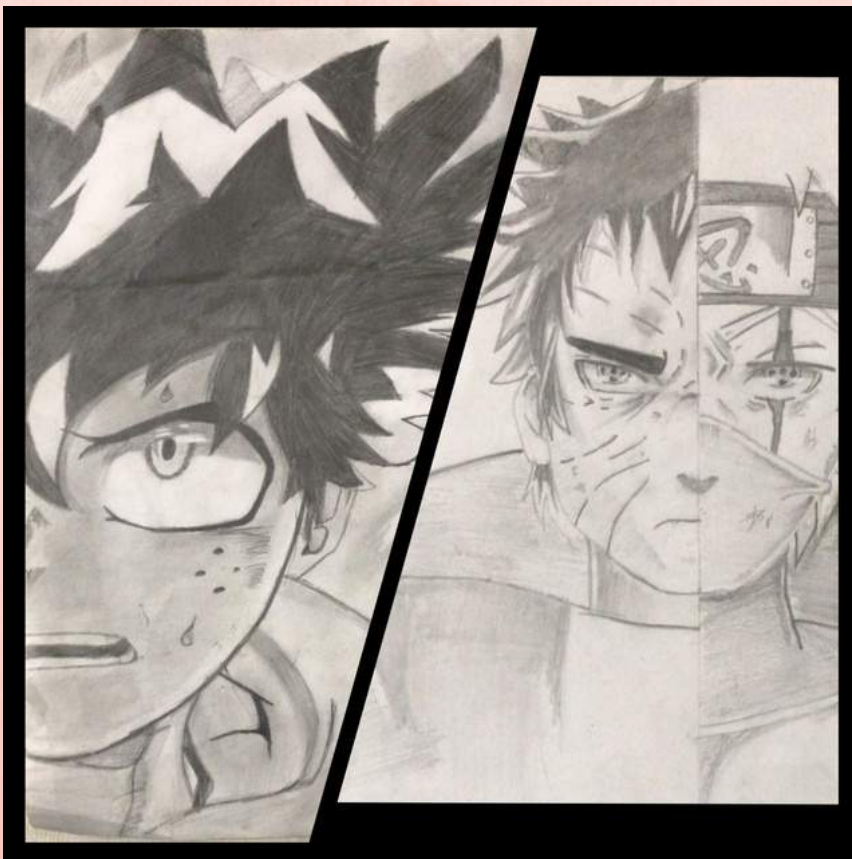
NAME - DEVANSH NEHRA
Class - VII



Name - KANIKA KUMARI
Class - VII



NAME - VARUN BADLIA
Class - VII

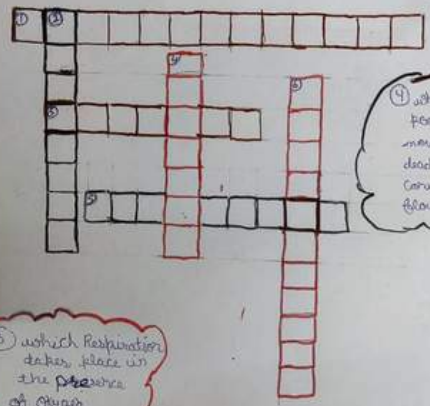


Name - VEDANSH BUTOLA
Class - VII

Science & history together

① By which process water is evaporated from the plant

② who was the bhakti saint who spread the message of bhakti in South india



④ who was the saint poet of bhakti movement whose dead body was considered like flowers

③ which Respiration takes place in the presence of oxygen

⑤ By which process the nutrients of food react with oxygen in the body cells to release energy

⑥ which substance gives the red color to blood

Mudit
VII

Name - MUDIT MALIK
Class - VII



Name - NANDINI BISWAL
Class - VII



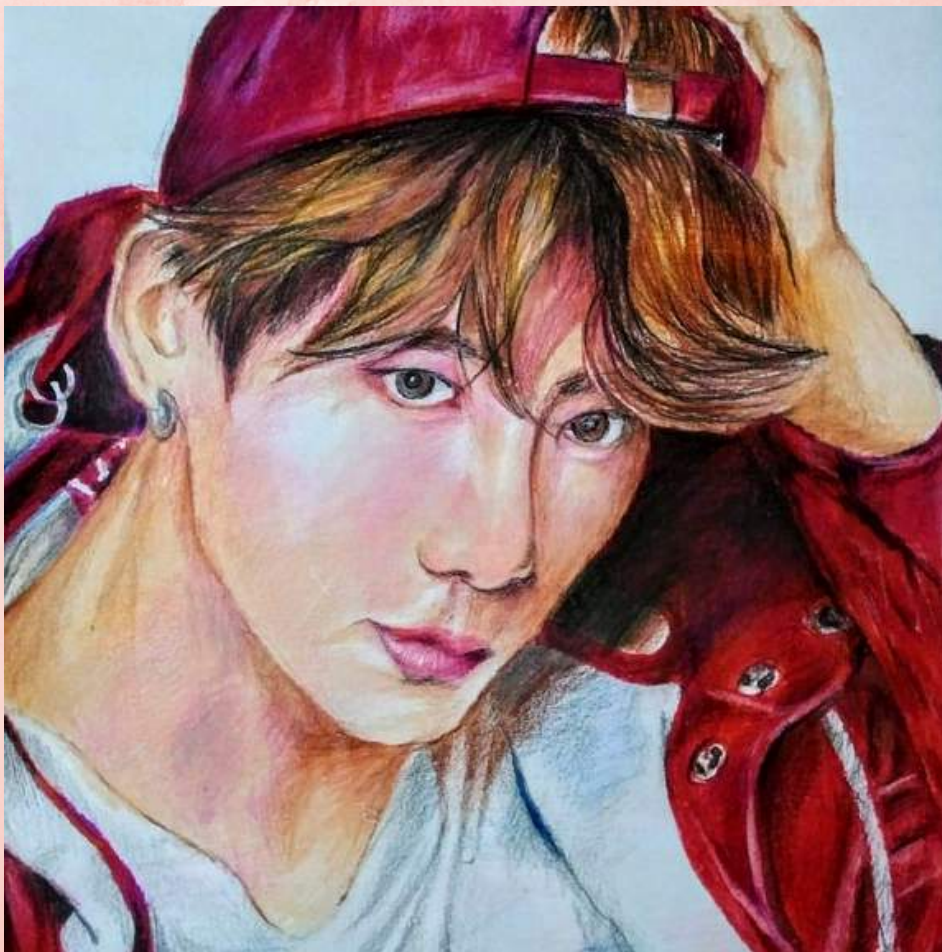
NAME - TIVON KATARIA
Class - IX-A



NAME - TIVON KATARIA
Class - IX-A



NAME - SOMRAJ GHOSH
Class - IX-A



NAME - SOMRAJ GHOSH
Class - IX-A